

## **ENGLISH**

Based on the fictional story of Street Child, our protagonist is a street urchin during mid-Victorian England.

### **FICTION**

Narrative and poetry writing based on novels set in the Victorian era.

Script writing to explore the differences between a film narrative and a written narrative, by considering dramatic conventions.

### **NON-FICTION:**

Writing non-chronological reports about life in the Victorian era.

Information texts about the Great Exhibition and biographies of key Victorian figures.

## **MATHEMATICS**

### **Multiplication:**

Using the short compact method to calculate multiplication calculations up to 4-digits multiplied by single digit numbers.

### **Division:**

Dividing up to 4-digit numbers by single digit numbers using formal written methods (bus stop method).

Know how to deal with remainders.

### **Area and Scaling:**

Finding the area of rectilinear shapes.

Estimating.

Comparing sizes and scaling between one measurement and another.

### **Factors, Multiples and Prime Numbers:**

Defining the words 'factors, multiples, and prime numbers.

Identifying the factor pairs of a given number.

Identifying the common multiples of a given number.

Identifying prime numbers.

## **ICT**

ONLINE SAFETY – key vocabulary. Design an online safety poster and create an advert.  
CREATE A VIDEO – how to use, plan and edit.

## **French**

Going to a market and creating a recipe.  
Clothes in French.



## **SPRING TERM 2024/25**

### **Year 5 – The Victorians: Victorian Life / The Great Exhibition**

## **P.E.**

DANCE (BOOM) - Develop strength, flexibility, control and rhythm.

## **GEOGRAPHY**

The development of the British Empire and the Commonwealth.

### **LOCAL GEOGRAPHY:**

Visit to Crystal Palace Park: devise own map

Study of maps over time

## **ART**

*STILL LIFE:* Observe and paint artefacts from Victorian Britain.

*PATTERN AND SHAPE:* Looking at pattern in the work of William Morris

## **SCIENCE**

### ***THE CHANGING PROPERTIES OF MATERIALS:***

Looking at ways in which materials can be changed – for example heating/cooling, melting, dissolving – and sorting (such as sieving and filtering).

## **HISTORY**

### ***THE VICTORIANS:***

Who were the Victorians? What were the lives of rich and poor Victorian children like?

What made the Victorian era one of “industry and innovation?” What impact did the Victorians have on our lives today?

### ***THE GREAT EXHIBITION:***

The size, style, grandeur and reasons why this huge event was held in London by Prince Albert.

## **Music**

Developing the sense of a bar and feeling the strong beat. Composition using rhythmic elements and sol-fa in simple time. Learning the recorder.

## **RE**

**Miracles:** What do the miracles of Jesus teach?

**Monastic Life:** What do the monastic traditions within Christianity show us about living in a community?

**Easter:** How do Christian communities live out the Easter story?

## **RHE**

To recognise who to go to in times of need.  
To recognise our support networks.  
First Aid