



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	Friend or Foe (Significant turning point in Britain)		Rhythm, Rhyme and Royalty (A study of an aspect of history dating from a period beyond 1066)		Global Explorers (Disasters, Volcanoes and Earthquakes)	
Enquiry question	Was it right to go to war?	How did Britain change after the war?	Was Henry VIII a good leader?		Is nature always kind?	
Topic Launch	LAUNCH- Evacuation and suitcase		LAUNCH- Horrible histories		LAUNCH- Erupting volcano	
Educational Visits, Visitors & Themed Assemblies/ Weeks	Home Front bus	Windrush Generation Exhibition		Hampton Court		Transition day Chichester residential
CURRICULUM						
English key text/s	Goodnight Mr Tom	Goodnight Mr Tom	Treason	Romeo and Juliette	I know What You did Last Wednesday	Oranges in No-man's land
Additional reading texts (Guided/Echo/Pleasure)	Voices from the Second World War	The story of the Windrush Coming to England	Diver's Daughter	Shakespeare texts		
Significant people	Winston Churchill	Floella Benjamin	Henry VIII Elizabeth I	Shakespeare	Ellen MacArthur – fastest solo sailor to circumnavigate the globe	
History	WW2	Post WW2: Rebuilding Britain	Tudors	Tudors		
Geography	Place knowledge Map work		Local geography	Location and place knowledge	Human and physical Map work	
Art & DT	The Impressionists The fauve artists	Henry Moore: Sculptures DT: Shelters	Hans Holbein: Portraits	Making slippers	Aboriginal art	Bread making
Maths	Y6 Math Mastery NCETM/White Rose					
Science	<p>WORKING SCIENTIFICALLY During Year 6 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions 					
	Light	Electricity	Animals inc humans: circulatory system	Living things and their habitats	Living Things in Their habitats	Evolution and inheritance
RE	Prayer and Worship	Remembrance/Christmas	What does it mean to be a Buddhist? Wisdom – visit to Buddhist Centre	How does the Christian festival of Easter offer Hope?	Muslim's faith- the commitment to Allah	Bridging unit – Rules and Responsibilities
RSHE	Resolving conflict in relationships	Stereotyping, prejudice and discrimination	On-line relationships and peer pressure	Getting help and support. First aid	Understanding periods. Reproduction and pregnancy.	Y6/7 transition (Daniel Spargo-Mabbs), Taking risks, Road safety.
Computing	E-Safety	Digital skills and Media	E-Safety	Digital skills and Media	E-Safety	Coding
Music	<u>Simple & Compound Time</u> Differentiating between the two.	<u>Pitch</u> <i>Doh & Re</i> with handsigns.	<u>Vocal Melody</u> <i>l-s-m</i> in staff notation. <u>Simple Time</u> Two Part Rhythm.	<u>Pitch</u> <i>Doh</i> pentatonic <i>l-s-m-r-d</i> <u>Compound Time</u> 3 notes to one pulse.	<u>7. Compound Time:</u> Crotchet & quaver to one pulse.	Summer Performance.
PE	Gym/Dance/Games/Athletics					



French	Everyday life	Where I live, you live	Playing and enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance time
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