



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	Journey to Africa	Cool Planets	The Great Exhibition and the British Empire		Eureka!	Journey to the River Sea
Enquiry question	Why did the Benin empire fall?	What's life like outside of Earth?	What was it like to be a child in the Victorian times? What was it like to be a child in the countries of the British Empire?		How did the Ancient Greeks live?	Where does water come from?
Topic Launch	LAUNCH – Exploring Benin artefacts	LAUNCH – Space Dome	LAUNCH – Victorian workshop - school day		LAUNCH: Olympics	Amazon River experience
Educational Visits, Visitors & Themed Assemblies/ Weeks	Sikh Gurdwara (RE)	Space Dome		Crystal Palace Park and Museum	Greek Day	River Wandle – Snuff Mill
CURRICULUM						
English key text/s	Children of the Benin Kingdom Kensuke's Kingdom	Hidden Figures	Street Child	Oliver Twist The Highwayman (poem)	Greek Myths	Escape to the River Sea
Additional reading texts (Guided/Echo/Pleasure)		Phoenix	Son of the Circus: A Victorian Story		Percy Jackson	
Significant people/places	Eweka, Ogiso, Ogun, Obas	Katherine Johnson	Dr Barnardo	Abraham Lincoln	Zeus	River Amazon
History	Benin Kingdom (Rise and Fall)	History of Space	Victorians	The Great Exhibition	Ancient Greeks	
Geography		Rivers		Mapping skills/ Comparing maps over time		Coasts and Mapping skills
Art & DT	Colour and tone: landscapes	Alexander Calder: Mobiles	William Morris: Pattern and shape	Still life: Artefacts	Texture: Greek salad	Moving pictures (Teddy Bear's picnic)
Maths	Y5 Math Mastery NCETM/White Rose					
Science	<p>WORKING SCIENTIFICALLY During Year 5 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions 					
	Forces	Earth and space	Properties and changes of materials	Properties and changes of materials	Living things and their habitats	Animals, including humans
RE	Sikhism	The Beatitudes Music and Art at Christmas	Miracles	Monastic Community Easter	The journey of life and death	Buddhism
RHE	Mental health and wellbeing	Relationships	Support networks	My good health	Puberty	Online safety
Computing	Online Safety	Digital skills and Media	Online Safety	Digital skills and Media	Online Safety	Coding
Music	Simple Time The crotchet rest as a symbol and its place in the written phrase. Collective Worship Christingle Service		Phrasing Identifying the melodic phrase by counting phrases and distinguishing between them. Candlemas Service		CROTCHET REST: as a symbol SEMIQUAVER & SYNCOPATION: within rhythm dictation	Vocal Support for the Summer Performance.
PE	Gym/Dance/Games/Athletics					



French	My school, my subject	Time in the city	Healthy eating, going to market	Clothes, colours, fashion show	Out of this world	Going to the seaside
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