ENGLISH

Riddles:

We will study a range of riddles based on animals that live in hot and cold climates. We will write our own riddles based on animals we have researched.

Information writing:

We will write information pages about penguins. We will develop our sentence structure to include a variety of openers and conjunctions. We will use technical vocabulary linked to penguins.

Starlight:

We will study the fantasy story 'Starlight' and write our own story based on it. Through this story writing, we will extend and review knowledge of VCOP (Vocabulary, Conjunctions, Openers, Punctuation), using the past tense, adding more detail about the settings and characters and understand the use of paragraphs to help structure stories.

Spelling: Adding ly and ment Adding ful and less

Words that sound the same

Continuation of Year 1 and 2common exception words

SCIENCE

Living Things and their Habitats

We will explore and compare the differences between things that are living, dead and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of plants and animals. We will describe how animals obtain their food from plants and other animals, using the idea of a food chain.

RE

What does it mean to be a Hindu?

We will explore the importance of family in Hinduism. We will talk about Hindu values and how they are the same and different for religious people. We will understand how Karma makes Hindus behave. We will identify important areas in a Mandir and understand why the Mandir is important to Hindus.

Hot and Cold

Year 2 Summer Term 1



RHE

Private parts and personal space

We will learn that our bodies belong to ourselves. We will explore the concept of personal space and the people we can talk to if we are worried.

We will also think about sun safety. We will learn that possible harm can be caused by staying in the sun for too long.

ART

We will explore texture through different materials including fur and feathers. We will create different textures by producing weavings to represent hot and cold climates.

MATHS

Time

We will develop our understanding about time and explore O'clock, quarter past, half past and quarter to. We will find out about the function of the minute and hour hand which will enable us to read the time as accurately as possible.

Shape

We will develop our shape knowledge - learning to identify and describe the properties of 2D and 3D shapes.

PE

Athletics & Bats and balls

We will develop our gross fundamental motor skills whilst practicing for our Sports Day events. We will explore how to handle and use bats correctly in a variety of games.

GEOGRAPHY

We will be able to name and locate the seven continents and five oceans of the world. We will develop map and atlas skills by locating hot and cold places. We will find out about Deserts and Polar Regions.

We will explore the climate in different regions and compare animals and humans that live there.

MUSIC

We will be exploring the difference between pulse and rhythm, and feeling the 'rest' as an aural feature of phrase.

We will be identifying two notes to one pulse using the rhythm names ta and ti-ti.

We will be learning to distinguish higher and lower pitch using gestures and symbols.

Computing - E-safety

We will explore our health, wellbeing and lifestyle. We will understand the importance of privacy and security.

Home Learning Project (optional)

Next half term we will be learning about the <u>seaside</u>. This home learning project will be based on this context and gives you half term to be working on it too.

For your home learning project this term, research one of the following areas based on the history of the seaside:

- Development of the railways
- Bathing machines
- Victorian clothing
- Entertainment at the seaside e.g. Punch and Judy show, donkeys
- Seaside features (piers, promenades, jetty, etc)

You can present your research in any way, including:

- Poster
- Model
- Mobile
- PowerPoint
- Fact cards
- Leaflet
- Booklet

If you would like to complete a home learning project, please bring it in w/b 6^{th} June 2022.

