

English

Recount writing

*The children will write a recount based on our exciting Dinosaur Workshop. They will write in the past tense and think about adding detail to create interest.

Poetry

*The children will create their own poem based on a book 'Stomp, Dinosaur, Stomp'. They will use a variety of adjectives and verbs as well as a repetitive phrase.

Non-chronological report

*The children will write facts about dinosaurs using information that they research. They will include conjunctions to extend their sentences.

Fiction writing – Dinosaurs and all that Rubbish

*Children will explore the story and develop their writing skills through various writing tasks.



The Land That Time Forgot

History- Dinosaurs

*The children will explore the role of fossilized bones and plants in providing information about the dinosaurs.

*The children will create their own picture of a dinosaur skeleton and make inferences about its diet, mobility and temperament from its skeletal features.

*They will explore the work of Mary Anning.

*They will look at different approaches to the question 'What happened to the dinosaurs?'

Art

* Children will handle, feel and manipulate materials such as make clay to make models of fossils.

Music

♪ Singing at different pitches and identifying more complex patterns. Learning to show the pitch using our hands.

♪ Exploring Question and answer songs.

♪ Learning the word **duet**.

♪ Tapping drawn heartbeats in time with the pulse.

♪ Changing from speaking voice to singing voice at an agreed signal.

RHE

Friendships

*The children will be able to describe who a friend is and what a friend does.

*They will demonstrate some skills needed to make and maintain friendships.

RE

Hinduism

*The children will understand the importance of the symbols, beliefs and teachings in Hinduism.

*They will look at Hindu deities, sacred texts, place of worship and worship in the home.

*They will learn about the festival of Raksha Bandhan.

Computing

*The children will explore how personal online information can be used, stored, processed and shared.

*The children will look at the impact that technology has on health, well-being and lifestyle

*The children will begin to understand the concept of ownership of online content.

Science

Seasons (Spring)

*The children will look for signs and spring.

*They will think about the weather in spring as well as what happens to plants and animals.

Plants

*The children will learn about the parts of a plant.

*They will explore the parts of a plant that can be eaten.

Maths

Numbers 0-20

*Pupils will use knowledge of addition and subtraction facts within 10 to add and subtract within 20.

Length

*Pupils will estimate and measure length in cm using a ruler.

Place Value 50 - 100

*The children will identify, compare and find 1 more or less than numbers from 50 - 100.

*Pupils will count efficiently in groups of 2, 5 and 10.

PE - Athletics

*The children will learn and develop their fundamental gross motor skills through running, jumping, throwing and catching.