

## PE

### Gym

We will learn to move with control and balance on different parts of our body. We will link movements and develop our ability to use some pieces of equipment and apparatus. We will participate in a performance.

## English

### WRITING

Traditional tales - we will look at two well-known tales and comparing them with ones written from an alternative point of view. We will be writing our own traditional tales. We will be writing newspaper reports based on traditional tales.

We will be continuing to work on sentence construction and using wow words (adjectives, adverbs, verbs and conjunctions) to engage the reader. We will embed our punctuation knowledge.

### SPELLING

We will continue to learn to spell and read the high frequency words for Year Two.

#### Spelling patterns:

- \*Plurals - 's', 'es' and 'ies'
- \*Continue to master common exception words.
- \*Words with contracted form e.g. won't, didn't, couldn't, I'm,

## Art - Line and Tone

We will use a variety of light and dark lines and tones to create collages and produce self-portraits.

## History

We will explore what it means to be famous. We will understand that people are famous for different reasons. We will explore and compare the lives of significant individuals and their impact on society e.g. Florence Nightingale and Mary Seacole.

# Wonder Women!



## RE - Baptism and Marriage

We will explore how baptism/christening is a Christian naming ceremony. We will be able to explain the symbolism of water in baptism and the role of parents and godparents. We will visit church to gain an understanding of the baptism process. We will explore reasons why families give a candle at their child's baptism. We will also explore the concept of Marriage.

## Science - Animals including humans

We will notice that animals, including humans, have offspring, which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival. We will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

## Maths

### Multiplication and Division:

We will explore equal groups and arrays to support our understanding of the 2-, 5- and 10-times table facts. We will make links between multiplication and division in order to be able to divide by 2, 5 and 10. We will learn to solve problems involving multiplication and division and learn that  $\times$  is the inverse to  $\div$ .

### Money:

Children will discover the relationship between pounds and pence and use this knowledge to calculate values of money. We will explore and identify different coins and notes and look at equivalent values to solve problems.

## RHE

We will think about our online friendships and behaviours and understand why we need to be careful about who our online friends are. We will explore strategies involving how we behave when we are using the internet.

## Music

We will focus on pulse, rhythm and pitch. We will learn to sing with confidence, pitch-matching together with the whole class and in small groups.

## Computing

### E-Safety

We will explore online bullying and ways to manage online information. We will discuss how to keep ourselves safe when online. We will discover how to be a good digital citizen.