### ENGLISH

#### FICTION:

- We will explore a range of Egyptian Myths and Haiku poems.
- We will explore the text 'The Scarab's Secret' and write a story based on it.
- We will write non-chronological reports based on the 'Shang Dynasty'.

NON - FICTION:

• We will write newspaper reports based on the discovery of King Tutankhamun's tomb.

## MATHEMATICS

### ADDITION & SUBTRACTION

- Learning to add and subtract numbers to 1000, crossing the hundreds boundary using the column method
- To learn about which mental strategies we can use including bar models, number-lines and part-whole models.

### MULTIPLICATION & DIVISION

- We will use the part- part whole model to multiply
- We will use the grid method to solve multiplication calculations

### TIMES TABLES

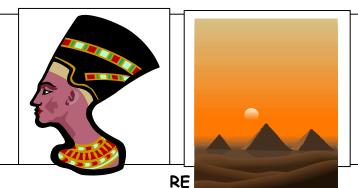
• To learn the 3- and 6-times tables

## **FRENCH**

#### ANIMALS

- We will learn animal nouns in French.
- We will learn to say our favourite animal in French.
- We will write sentences about animals.

# HIDDEN TREASURES (EGYPT AND SHANG DYNASTY) YEAR 3 SPRING TERM



#### JUDAISM

- We will learn the Jewish way of life and what it means to make and keep a promise.
- We will find out about the significance of the Shema and Passover to Jewish people.
- We will find out about the importance of the ten commandments.
- NEW COMMANDMENT/EASTER

## <u>D&T</u>

- We will use 2D shapes to a produce 3D moving product using linkages. ART:
- We will produce scarab beetles using clay.

### MUSIC

• We will learn about pitch-matching and singing with confidence. We will look at phrasing as a musical sentence. We will learn about tempo: faster and slower speeds.

## <u>PE</u>

### BALL INVASION GAMES

• We will improve our understanding of ball skills whilst learning key principles to attacking and defending games.

## HISTORY

### ANCIENT EGYPT and the SHANG DYNASTY:

- We will explore everyday life in ancient civilisations
- We will learn about significant figures.
- We will explore Hieroglyphics & artefacts to help us understand what life was like in the past.
- We will explore timelines to compare the time periods of ancient civilisations.

### COMPUTING

### ONLINE BULLYING

- We will learn what is cyberbullying.
- We will learn what behaviour is appropriate online and ways to support someone who has experienced cyberbullying.

### DIGITAL SKILLS & MEDIA

• We will learn about desktop publishing and why this may be used for Newspapers

# <u>SCIENCE</u>

### ANIMALS including HUMANS: Nutrition

- We will learn about the different nutrient and food groups
- We will learn what it means to have a balanced diet
- We will learn the difference between carnivores, omnivores and herbivores.

ANIMALS including HUMANS: SKELETONS & MUSCLES

- We will learn about the skeleton within animals and the names and location of different bones
- We will learn about the use and purpose of muscles

# <u>RHE</u>

### ONLINE RELATIONSHIPS AND CONTACTS

 We will learn how to stay safe when communicating online and knowing which relationships are appropriate