

## LANGUAGE AND LITERACY

### *SPEAKING & LISTENING:*

Interact with others and taking turns in conversation.

Use language imaginatively in the role play area.

Learn new words to build a bigger vocabulary.

Ask relevant questions and answer appropriately in full sentences.

### *READING:*

Read a range of familiar and common words and simple sentences.

Predict what text will be about using prior knowledge and a range of clues.

Retell stories using the correct sequence and drawing on language patterns in the book.

Develop understanding of different text types.

### *WRITING:*

Focus on including the five elements of 'What makes a golden sentence' in our writing.

Attempt to write for different purposes - letter, list, instructions, story.

Form letters correctly using the cursive script.

## UNDERSTANDING THE WORLD

### *HISTORY:*

Understand language about time

Explore significant personal events

### *SCIENCE:*

Discover and investigate all 5 senses

Label our key external body parts

Learn about the main bones in the human body

Consider what it would be like to lose one of our senses

### *INFORMATION TECHNOLOGY:*

Use the class computers/tablets to develop our confidence with using a range of programmes

# Who am I?

## Reception

## Spring Term

## Hare & Hedgehog



## PHYSICAL DEVELOPMENT

### *Gymnastics*

How we can use our body to stretch.

Move flexibly on a mat and in different areas of the hall.

Use our bodies to make different shapes and positions.

Consider the role of healthy eating and its effects on our body.

## PERSONAL, SOCIAL & MORAL DEVELOPMENT

Think about the importance of keeping ourselves clean.

Consider the changes that come with moving to year one and how to manage feelings.

### RE:

Exploring why Christians believe Jesus is special and who is special to us.

## MATHEMATICS

Introduce numbers 6 - 8.

Recognise and order numbers 0 - 8.

Count up to 8 objects accurately.

Writing numbers 0 - 8.

Use language more than and fewer to describe a set of objects.

Find 1 more than and 1 less than a number up to 8.

To be able to use language add and subtract.

To be able to record a number sentence for adding and subtracting.

To count on and back to find an answer using practical objects.

Understand '5 and a bit' using their fingers.

Count verbally from 0-10.

## EXPRESSIVE ARTS AND DESIGN

### *ART:*

Continue to explore texture, shape, form and space in 2D and 3D.

### *MUSIC:*

Continuing to learn new songs and rhymes.

Learning about high and low.

Being able to explore the pulse of different songs and rhymes through different actions.

### *ROLE PLAY:*

Use a variety of dressing up clothes to investigate a range of character roles.

### *DESIGN & TECHNOLOGY:*

Continue to use a range of construction materials to make models.

Choose tools and how to use them.

Design a baby carry cot/Make a pair of ear muffs.

Consider different ways to join materials.