



St John's Curriculum Overview: **Year 5 Academic Year 2023-2024**



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	Cool Planets		The Great Exhibition and the British Empire		Eureka!	Journey to the River Sea
Enquiry question	Why did the Benin empire fall?	What’s life like outside Earth?	What was it like to be a child in the Victorian times? What was it like to be a child in the countries of the British Empire?		How did the Ancient Greeks live?	Where does water come from?
Topic Launch	LAUNCH – Exploring Benin artefacts	LAUNCH – Space Dome	LAUNCH – Victorian school day		LAUNCH: Olympics	Amazon River experience
Educational Visits, Visitors & Themed Assemblies/ Weeks	Sikh Gurdwara (RE)	Space Dome	Victorian Workshop	Crystal Palace Park and Museum	Greek Day	River Wandle
CURRICULUM						
English key text/s	Children of the Benin Kingdom The Highwayman (poem)	Hidden Figures Kensuke’s Kingdom	Street Child	Oliver Twist	Greek Myths	Escape to the River Sea
Additional reading texts (Guided/Echo/ Pleasure)		Phoenix	Son of the Circus: A Victorian Story		Percy Jackson	
Significant people/places	Eweka, Ogiso, Ogun, Obas	Katherine Johnson	Dr Barnardo	Abraham Lincoln	Zeus	River Amazon
History	Benin Kingdom (Rise and Fall)	History of Space	Victorians	The Great Exhibition	Ancient Greeks	
Geography		Coasts and Mapping skills		Mapping skills	Comparing maps over time	Rivers
Art & DT	Colour and tone: landscapes	Alexander Calder: Mobiles	William Morris: Pattern and shape	Still life: Artefacts	Texture: Greek medals / food tech	Moving pictures (Teddy Bear’s picnic)
Maths	Y5 Math Mastery/White Rose					
Science	WORKING SCIENTIFICALLY During Year 5 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content: <ul style="list-style-type: none">Asking simple questions and recognising that they can be answered in different waysObserving closely using simple equipmentPerforming simple testsIdentifying and classifyingUsing their observations and ideas to suggest answers to questionsGathering and recording data to help in answering questions					
	Forces	Earth and space	Properties and changes of materials	Properties and changes of materials	Living things and their habitats	Animals, including humans
RE	Sikhism	The Beatitudes Music and Art at Christmas	Miracles	Monastic Community Easter	The journey of life and death	Buddhism
RHE	Mental health and wellbeing	Relationships	Support networks	My good health	Puberty	Online safety
Computing	Online Safety	Digital skills and Media	Online Safety	Digital skills and Media	Online Safety	Coding
Music	<u>Simple Time</u> The crotchet rest as a symbol and its place in the written phrase. Collective Worship Christingle Service		<u>Phrasing</u> Identifying the melodic phrase by counting phrases and distinguishing between them. Candlemas Service		CROTCHET REST: as a symbol SEMIQUAVER & SYNCOPATION: within rhythm dictation	Vocal Support for the Summer Performance.
PE	Gym/Dance/Games/Athletics					
French	My school, my subject	Time in the city	Healthy eating, going to market	Clothes, colours, fashion show	Out of this world	Going to the seaside

