



St John's Curriculum Overview: **Year 4**



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	Romans V Celts		Battles and Encounters		The World's Kitchen	
Enquiry question	Why was the Roman Army so successful?		Did the Anglo-Saxons and Vikings get along?		What makes the UK unique? What different cultures make up the UK?	
Topic Launch	LAUNCH- Role Play Roman invasion?		LAUNCH- Exploring pictures and artefacts	LAUNCH- Vikings invasion	LAUNCH- Food tasting	LAUNCH – photos of Shirley (guessing where)
Educational Visits, Visitors & Themed Assemblies/ Weeks		Roman day				Local walk (Geography)
CURRICULUM						
English key text/s	Secrets of Vesuvius	Iron Man	Lion, the Witch and the Wardrobe	How to train your dragon	Mufaro's Beautiful Daughter The Pot of Wisdom Favourite African Folktales	Edward Tulane
Additional reading texts (Guided/Echo/ Pleasure)	Escape from Pompeii	Caroline Lawrence	Odd and the Frost Giants	Viking information texts	Texts from around the world	Mr Stink
Significant people	Julius Caesar Pliny	Boudicca	Bede Alfred the Great	King Ethelred Edward the Confessor	Nelson Mandela	David Walliams
History	Roman Empire	Roman Britain	Anglo-Saxon settlements	Vikings and Anglo-Saxon		
Geography	Physical and locational geography	Human and Physical			Locational/ Human and Physical (international)	Locational/ Human and Physical (local)
Art & DT	Art – Mosaics	DT -Pizza	Patterns	Viking knots/ Figure heads	Pointillism	DT – recycled T-shirts
Maths	Y4 Math Mastery/White Rose					
Science	WORKING SCIENTIFICALLY During Year 4 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content: <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions 					
	States of matter	Electricity	Sound	Sound	Living things and their habitats	Animals incl. humans
RE	Journeys/Pilgrimages	What is the Bible's Big Story?	How does it feel to be a Muslim?	Bishop's Lent Appeal/ Easter	How the Christian message survived 2000 years	Faith in Croydon (Hinduism)
RSHE	Self-esteem. Mental well-being	Understanding and expressing emotions	On-line relationships Making choices	Bullying Harmful substances	Secrets. First aid Staying safe in the sun.	Road safety First aid Babies and where they come from.
Computing	E-Safety	Digital skills and Media	E-Safety	Digital skills and Media	E-Safety	Coding
Music	<u>Pitch:</u> Minor 3 rd . Pitch names soh & me, supported by handsigns.		<u>Pitch:</u> s-l, m-l, l-m intervals Recorder – B, A & G.	<u>Simple Time:</u> the bar, the strong beat. Recorder – C, D. 5 note scale.	<u>Vocal Melody:</u> l-s-m & ta ti-ti Recorder – low F, E & D.	<u>5 Recorder Composition</u> Recorder – Bb, F#, top E.



PE	Gym/ Games/ Dance					
French	Welcome to school	My local area	Family tree and faces	Celebrating carnival/Body parts	Feeling unwell/ Jungle animals	Summer time