



St John's Curriculum Overview: **Year 2**



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	An Eye on London		Wonder Women		Hot and Cold	Buckets and Spades
Enquiry question	What happened to London during the fire of 1666?		Why are these women inspirational?		How do animals adapt?	How has the seaside changed?
Topic Launch	LAUNCH- London's burning		LAUNCH- Teachers in role		LAUNCH- Parcel with a toy penguin	LAUNCH- A day at the seaside
Educational Visits, Visitors & Themed Assemblies/ Weeks		Great Fire of London workshop Bread making workshop		Woodlands walk		Brighton beach/Sea life centre
CURRICULUM						
English key text/s	A bear called Paddington	Great fire of London information books	The Three Little Pigs Little Red Riding Hood	The Gruffalo The Woodlands book	Starlight	The Lighthouse Keeper's Lunch
Additional reading texts (Guided/Echo/Pleasure)	Paddington bear stories Katie in London	Information books on London	Mary Seacole information books	Julia Donaldson books	Poles apart The Penguin who wanted to find out	How does a lighthouse work? Lighthouse series book
Significant people	Samuel Pepys	Guy Fawkes	Mary Seacole/Florence Nightingale/Edith Cavell	Julia Donaldson	Matthew Henson	
History	The Plague/Great Fire of London	Gunpowder plot	Significant individuals			Seaside past and present
Geography		Locational knowledge		Geographical skills	Human and physical geography/ Locational	
Art & DT	Design and make a vehicle for Paddington	Pattern: buildings	Self-portraits	Clay animal masks	Weaving hot/ cold landscape	Colour/rod puppets Healthy sandwiches
Maths	Y2 Math Mastery/White Rose					
Science	WORKING SCIENTIFICALLY During Year 2 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content: <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions 					
	Use of everyday materials	Use of everyday materials	Animals inc. humans	Plants	Living things and their habitats	Living things and their habitats
RE	Judaism	Why are saints important to Christianity?/ Where is The Light of Christmas?	Why do Christians make and keep promises before God? Christian Baptism and Marriage	What is the story of Noah really about? How do Christian Symbols Help Us to Understand the True Meaning of Easter?	What does it mean to be a Hindu?	What responsibility has God given people about taking care of creation?
RSHE	Understanding families Families and how they care for us	Looking after our teeth Harmful Substances	Online relationships	Making decisions	Private parts and Personal Space Staying safe in the sun	Road Safety First Aid
Computing	E-Safety	Digital skills and Media	E-Safety	Digital skills and Media	E-Safety	Coding
Music	Pulse & Rhythm:	"Rest":	Simple Time & Rhythm Names	The Strong Beat & Bar Lines:	Crotchet Rest:	Pitch:



	Distinguishing between them.	Aural feature of the phrase.	Two notes to one pulse. <i>ta ti-ti</i> .	Introducing the bar line in 2/4.	The symbol in the written phrase.	Higher and lower. Minor 3 rd .
PE	Games/Dance/Gym					