



St. John's Curriculum Overview: **Year 1**



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	A Toy Story	Get out of my swamp	Wheel, Wings and other things		The Land that Time forgot	Island Adventures
Enquiry question	How have toys changed?	How should we treat others?	How has flight changed?	How can we travel to Space?	How do we know that dinosaurs existed?	Where are we from?
Topic Launch	LAUNCH- Toy museum	LAUNCH - Story Scene	LAUNCH - Airport simulation		LAUNCH- Exploring fossils	LAUNCH- Tropical fruit tasting
Educational Visits, Visitors & Themed Assemblies/ Weeks	Toys of the past workshop Visit Wilderness Garden	Walk around the local area	Brooklands museum	Wilderness Garden	Dinosaur workshop	Wilderness Garden
CURRICULUM						
English key text/s	All about me Lost in a Toy Museum Traction Man	Three Billy Goats Gruff Goldilocks and the Three Bears	Emma Jane's Airplane Non-fiction	Beegu Whatever Next! Astro Girl	Dear Dinosaur Harry and the bucket full of dinosaurs Stomp, Dinosaur, Stomp Poetry	Message in a Bottle Non-fiction Poetry
Additional reading texts (Guided/Echo/ Pleasure)	Dogger Toys in Space Toys around the world The Wooden Camel	Cinderella	Rosie Revere Engineer Amelia Little people Big dreams The Airport book	The Extraordinary life of Katherine Johnson Look up	If I had a dinosaur Tyrannosaurus drip	Gregory Cool Fruits: A Caribbean Counting poem
Significant people	Pixar	Traditional characters: good vs bad	The Wright Brothers/ Bessie Coleman/Amelia Earhart	Mae C Jemison/Neil Armstrong	Mary Anning	Valerie Bloom/Usain Bolt
History	Toys: Changes through generations		Study of the first flight	Space travel	Dinosaur planet	
Geography		Local area				Place knowledge Comparing island features
Art & DT	Design and make a peg doll/Line work	Andy Goldsworthy	Making a bridge (Billy Goats Gruff)/	Cubism / Design and create a packed lunch for Baby Bear	Making fossils	Fruit kebabs
Maths	Y1 Math Mastery/White Rose					
Science	<b>WORKING SCIENTIFICALLY</b> During Year 1 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content: <ul style="list-style-type: none"><li>Asking simple questions and recognising that they can be answered in different ways</li><li>Observing closely using simple equipment</li><li>Performing simple tests</li><li>Identifying and classifying</li><li>Using their observations and ideas to suggest answers to questions</li><li>Gathering and recording data to help in answering questions</li></ul>					
	Seasonal change: <ul style="list-style-type: none"><li>Introduction to the four seasons</li><li>Weather</li><li>Autumn</li></ul>	Everyday materials: <ul style="list-style-type: none"><li>Identifying materials</li><li>objects vs materials</li><li>Describing materials</li><li>Waterproof</li><li>Sorting Materials</li><li>Where do materials come from?</li><li>Should we wrap presents?</li></ul>	Animals including humans: <ul style="list-style-type: none"><li>Parts of the body</li><li>Senses</li><li>Birds body parts</li></ul> Seasonal change: <ul style="list-style-type: none"><li>Winter</li></ul>	Animals including humans: <ul style="list-style-type: none"><li>Fish</li><li>Mammals</li><li>Amphibians and reptiles</li><li>Diets</li><li>Pets - evolution</li></ul> Seasonal Change: <ul style="list-style-type: none"><li>Spring – Wilderness Walk</li></ul>	Plants: <ul style="list-style-type: none"><li>Parts of a flower</li><li>Fruit and vegetable plants</li><li>Spring flowers</li></ul>	Plants: <ul style="list-style-type: none"><li>Parts of a tree</li><li>Identifying trees</li><li>Deciduous and evergreen</li></ul> Seasonal change: <ul style="list-style-type: none"><li>Summer</li><li>Recap of the four seasons</li></ul>



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RE	Who is a saint?/ Judaism	Judaism/ Christmas	Parables	Ten Commandments /Easter	Hinduism	The Lord's prayer
RSHE	Myself and others	Friendship	Online Relationships	Road Safety	Body Parts	Keeping clean
Computing	E-Safety	Digital skills and Media	E-Safety	Digital skills and Media	E-Safety	Coding
Music	<u>Pitch-Matching</u> Developing the singing voice & singing with confidence.	<u>Phrase Length</u> Cultivating a controlled, unbroken singing sound using one breath per melodic phrase.	<u>Pulse</u> Feeling, recognising & performing a steady pulse	<u>Dynamics</u> Distinguishing louder & quieter: <i>forte &amp; piano, crescendo &amp; diminuendo.</i>	<u>Tempo: Faster &amp; Slower:</u> Feeling the pulse internally. Making the pulse conscious. <i>Accelerando &amp; rallentando</i>	<u>Pitch: Melodic shape:</u> Moving down, moving up, and staying on the same note.
PE	Games/Dance/Gym					