



St John's Curriculum Overview: Year 3



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
Topic	On the move!		Hidden Treasures		Our Wonderful World!	
Title/Theme	Stone Age to Iron Age		Ancient civilisations: Ancient Egyptians	Ancient civilisations: Shang Dynasty	Biomes and climate zones	
Enquiry question	How did early humans survive?		How did ancient civilisations live 5,000 years ago?		What are the main types of biomes?	
Topic Launch	LAUNCH- Archaeological dig		LAUNCH- Egyptian tomb discovery		LAUNCH- Senses experience	
Educational Visits, Visitors & Themed Assemblies/ Weeks	Stone Age workshop		Egyptian Day + Museum		Zoolab + Wilderness Gardens	
CURRICULUM						
English key text/s	Stone Age boy	Charlie and the Chocolate factory	Scarab’s Secret	Chinese Fables	Cinnamon	Jungle book
Additional reading texts (Guided/Echo/ Pleasure)	The Stolen Spear The Great Cave	George’s Marvellous Medicine The Twits	Time Travelling Cat Secret of the Pyramid	The Golden Goose Horse Pie	The Jungle Challenge Jungle Fortress	Just So Stories The Diary of the Killer Cat
Focus Author		Roald Dahl		Dick King-Smith		Rudyard Kipling
Significant people	Cheddar Man	Amesbury Archer	Queen Nefertiti	Lady Fu Hao	Bear Grylls	Ranulph Fiennes
History	Changes in Britain: Stone Age to Iron Age		Earliest civilisations	Earliest civilisations		
Geography		Settlements and land use			Biomes and climate zones	Biomes and climate zones
Art & DT	(Art): Cave paintings	(DT): Pitta pockets	(Art): Clay scarab beetles	(DT): Moving dragons	(DT): Jungle torch	(Art): Rainforest Collage
Maths	Y3 Math Mastery/White Rose					
Science	WORKING SCIENTIFICALLY During Year 3 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content: <ul style="list-style-type: none">Asking simple questions and recognising that they can be answered in different waysObserving closely using simple equipmentPerforming simple testsIdentifying and classifyingUsing their observations and ideas to suggest answers to questionsGathering and recording data to help in answering questions					
	Rocks and Soils	Forces and Magnets	Animals Including Humans: Nutrition	Animals Including Humans: Muscles and Skeleton	Lights and Shadows	Plants
RE	Old Testament People of God	Do fame and Christianity go together? Advent and Epiphany	Judaism	New Commandment Easter Salvation	Who is Jesus? Jesus in different forms Incarnation	Sikhism
RSHE	Courtesy and good manners Private parts and personal space (activities 4-6).	Understanding differences. Differences and similarities.	On-line relationships.	On-line contacts – who is my friend?	Understanding Hygiene.	Road safety. Body parts and differences.



St John’s Curriculum Overview: **Year 3**



Computing	E-Safety	Digital skills and Media	E-Safety	Digital skills and Media	E-Safety	Coding
Music	<u>Pitch-matching</u> Singing with confidence	<u>Phrasing</u> Musical sentence, <i>slur</i> , <i>tie</i> .	<u>Pulse</u> <i>Accelerando</i> , <i>Rallentando</i> . <u>Dynamics</u> <i>f</i> , <i>p</i> , <i>cresc</i> , <i>dim</i> , <i>accent</i> .	<u>Phrasing</u> <u>Distinguishing Rhythm & Pulse</u>	<u>“Rest”</u> <u>Melodic Shape:</u>	<u>Simple Time Patterns</u> <i>ta</i> & <i>ti-ti</i> <u>Pitch</u> - higher and lower.
PE	Gym/Dance/Games					
French	A new start	The calendar	Animals I like and don’t like	Carnival and playground games	The Hungry Giant	Going on a picnic