

ENGLISH

FICTION:

Study of *Goodnight Mr Tom* and making comparisons with the film version.

Write in the style of the text and a modern retelling through different genres e.g. narrative/summary/script/poem.

Write from other peoples' viewpoints - monologues/play scripts

NON-FICTION:

Distinguish between biography & autobiography/fact/opinion/fiction.

Comment critically on language and style.

Write in journalistic style - balanced and ethical.

MATHEMATICS

NUMBER:

Place value, ordering and rounding with numbers including tens of millions

Adding, subtracting multiplying and dividing decimals

Multi-step problem solving using +, -, x & ÷
Mental strategies

Square numbers and square roots

Fractions, decimals and percentages

SHAPE & SPACE:

Properties of shapes

Translation/rotation/reflection of shapes

Select measurement units

HANDLING DATA:

Extract information & interpret grouped data

Mean, median mode & range of data

MFL

Revisiting *ME*

Telling the time (o'clock)

The life of a superhero

Spooky house/ Space house

Hopes and roles

Paddington's Christmas sandwich



FRIEND OR FOE? Year 6 Autumn Term

RSHE

Resolving conflicts: Getting on and falling out

Exploring stereotyping, prejudice and discrimination

HISTORY/GEOGRAPHY

BRITAIN SINCE 1930:

Study World War II, how it started and those main people and countries involved: Blitz, evacuation, life of children during the war, rationing & ways the war affected people

Britain since the War:

How life changed because of the war

Explore how Croydon in particular, suffered during the war

The development of the NHS and the role of the Windrush generation

ICT

Self-image and identity, on-line relationships and bullying, staying safe on-line.

Independently create a presentation using a programme of their choice, focusing on an area studied in History including previously learnt skills

RE:

How worship and liturgy enable a Christian to grow and express their faith

Why is Remembrance important? Explore Remembrance Sunday and what it symbolises. Explore the symbolism behind the red poppy and the white peace poppy

How would Christians advertise Christmas?

SCIENCE - FORCES :

Identify forces: gravity/friction/magnetism/ up-thrust/air resistance

Use and read a force meter accurately

Balanced and unbalanced forces

Present results of investigations in graphs

Living things and their habitats:

Explore the organs involved in the circulatory system and describe their functions

Investigate how to live a healthy lifestyle and the effects of drugs, a poor diet, smoking and alcohol on the body

DT

Explore different shelters then design, create, evaluate and improve a shelter

ART

COLOUR - Study the Impressionists and the Fauve artists - creating Blitz paintings

3D FORM AND SHAPE - Study Henry Moore & Barbara Hepworth - create a 3D sculpture

P.E.

GAMES: ball games - hockey and football

Gym: extend routines, combining intricate balances and rolls with contrasting speeds and levels.

