

**St John's Multiplication Facts
Whole School Overview 2022**

Focus on ONE times table each half term – with opportunities built in to also practise those learnt previously

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------------------------|---|--|--------------------------------------|----------------|----------------------------|------------|
| Reception <i>Pre-requisites</i> | Unitizing <i>'First being able to consider many as one, such as one group, one basket of things'</i> | | Bringing together more than one unit | | Equal and NOT Equal Groups | |
| Year 1 <i>Pre-requisites</i> | Revision of pre-requisites from R | Understanding the early relationship between + and × | Counting in 1s, 2s, 5, 10s | | | 1x |
| Year 2 | (1x) 2x | 5x | (5x) 10x | 3x | 0x | revision |
| Year 3 | (2x) 4 x | (4x) 8 x | 3x | (3x) 6x | (6x) 12x | revision |
| Year 4 | 9x | 7x | 11x & revision | Squares | revision | Test: June |
| Year 5 | (4x) 8 x | (3x) 6x | 9x | 7x | Squares | revision |
| Year 6 | All | All | All | All | All | All |

Why a focus one TT per half term?

Plasticity of the brain: Neuroscientists tell us it takes approximately 8 weeks of repetition to make a new neural pathway with a myelin sheath - making this 'go to' automated thinking!