

LANGUAGE AND LITERACY

READING:

Read a range of familiar and common words and simple sentences.

Predict what text will be about using prior knowledge and a range of clues.

Retell stories using the correct sequence and drawing on language patterns in the book.

Develop understanding of different text types.

Know all set 1 and set 2 special friends.

WRITING:

Reinforce a golden sentence through writing for a variety of purposes - labels, recounts (of visits), instructions, letters, descriptions.

Continue with hand writing programme.

Consolidate phonic knowledge within both reading and writing.

COMMUNICATION & LANGUAGE:

Continue to use show and tell, role play and investigations to develop our speaking and listening skills.

MATHEMATICS

Compare capacity of different containers, make simple estimations & predictions.

Use everyday language to describe position and direction.

Recognise and describe 2D and 3D shapes.

Reinforce numbers 1 - 20.

Extend addition and subtraction skills to include counting on and counting back (using practical resources as well as a number line).

Consolidate more than and less than.

Doubling, halving and sharing.

Begin to count in twos, fives and tens.



People who help us

Frog & Flamingo Class

Summer Term

PHYSICAL DEVELOPMENT

GAMES:

Develop confidence and increasing control with carrying, steering, dribbling and sending a ball.

Demonstrate co-ordination and accuracy when aiming at a target.

Show awareness of space and direction.

Follow the rules of a game or activity.

PERSONAL, SOCIAL & MORAL DEVELOPMENT

Begin to discuss the transition into year 1 and the changes that will happen.

CIRCLE TIME:

Develop awareness of how words and actions can affect others and the importance of saying sorry.

RE:

How did Jesus 'rescue' people?

Reflecting on and exploring emotions and what we need to help us.

Thinking about people who can help us.

EXPRESSIVE ARTS AND DESIGN

ART:

Close observational drawings.

3D form modelling.

MUSIC:

We will continue to work on using our hands to show the pitch.

Learn to change our voice at a given signal.

We will learn to trot to the pulse.

We will count the number of beats in a song.

Revise the difference between a song and a rhyme.

DESIGN & TECHNOLOGY:

Continue to use a range of construction materials to design and make a home for a toy. Talk about the construction of Home Learning Projects.

UNDERSTANDING THE WORLD

GEOGRAPHY:

Investigate routes from home to school.

Map important features on the route.

Know address, town & country where we live.

SCIENCE:

Science week - How can we look after our plant? Links to animals, our planets and deforestation.

INFORMATION TECHNOLOGY:

Begin to use the keyboard to word process.

Improve mouse control.

Use programmable toy to follow directions.