

## PE - Games

We will develop our co-ordination and movement skills. Along with improving many ways to manipulate movement using different equipment.

## English

### **Paddington Bear stories - Stories with familiar settings.**

We will read a range of Paddington Bear stories, linked to the context of London. We will explore what makes good Paddington Bear stories and plan and write our own story in the style of Michael Bond. Within this unit, we will also develop our writing skills, including the use of sentence openers, adjectives, verbs, adverbs and conjunctions.

We will explore information books on London and the children will write their own information text about a London landmark.

We will explore poetry based around The Great Fire of London and will perform and write different poems with alliteration and onomatopoeia.

### **SPELLING**

We will continue to learn to spell and read the high frequency words for Year One and Two. We will consolidate Phase 5 Phonics, including alternative spellings and pronunciation for 'ai', 'ee', 'igh', 'oa' and 'oo'.

Spelling patterns - 'ed' endings for past tense and 'ing' endings for present tense.

## DT/Art

We will design and make a moving vehicle for Paddington Bear using axles and wheels. We will evaluate our finished product against our own success criteria. We will explore, continue and create patterns using different media and colours while recognising different patterns in buildings.

## History

We will explore the history of London, including the Plague, The Great Fire of London, rebuilding London after the Fire, and the Gunpowder Plot. We will develop questioning skills and look at different sources of evidence.

# An Eye on London!

Year 2 Autumn Term



## RE

### **Why Are They Having a Jewish Party?**

We will learn about key festivals which are important to Jewish people. We will find out about how they are celebrated with reference to specific symbols. We will explore the importance of festivals in our own life and compare these to the life of Jewish people. The key value will be 'Respectfulness'.

## Science

### Uses of everyday materials

We will identify and compare the suitability of a variety of different materials (linked to Great Fire of London). We will find out how the shapes of solid objects made from some materials can be changed when a force is applied.

## Maths

- \*We will develop our counting (2s, 3s, 5s from 0 and 10s from any 1-digit number)
- \* We will secure our knowledge of place value - including 2-digit numbers (10s and ones) up to 100.
- \*We will learn how to order numbers to 100.
- \* We will learn how to identify, estimate and represent numbers in different ways.
- \*We will develop our addition/subtraction knowledge, using our knowledge of place value to help us.
- \*We will learn to rapidly recall our number bonds to 20.

We will encourage children to explain their thinking and discuss or show how they worked an answer out. We will develop our problem solving and reasoning skills. We will develop our shape knowledge - learning to identify and describe the properties of 2D and 3D shapes.

## RHE (Relationships and Health Education)

### Understanding families

#### Families and how they care for us

We will learn and gain an understanding on the different roles of family members and friends. We will learn that families and friends care for each other and to think about who to talk to if we are worried about something.

## Music

We will learn about good singing and pitch matching, phrasing and keeping a steady pulse. We will learn about tempo and getting faster and slower.

## Computing

### E-safety

We will focus on e-safety, including self-image and identity, online relationships and online reputations.

### Digital skills and Media Creation

We will create a short presentation with text, images and sounds.