

ENGLISH

FICTION:

Study of *Goodnight Mr Tom* and making comparisons with the film version.

Write in the style of the text and a modern retelling through different genres e.g. narrative/summary/script/poem.

Write from other peoples' viewpoints - monologues/play scripts

NON-FICTION:

Distinguish between biography & autobiography/fact/opinion/fiction.

Comment critically on language and style.

Write in journalistic style - balanced and ethical.

MATHEMATICS

NUMBER:

Place value, ordering and rounding with numbers including tens of millions

Adding, subtracting multiplying and dividing decimals

Multi-step problem solving using +, -, x & ÷
Mental strategies

Square numbers and square roots

Fractions, decimals and percentages

SHAPE & SPACE:

Properties of shapes

Translation/rotation/reflection of shapes

Select measurement units

HANDLING DATA:

Extract information & interpret grouped data

Mean, median mode & range of data

MFL

Revisiting *ME*

Telling the time (o'clock)

The life of a superhero

Spooky house/ Space house

Hopes and roles

Paddington's Christmas sandwich



ICT

Self-image and identity, on-line relationships and bullying, staying safe on-line.

Independently create a presentation using a programme of their choice, focusing on an area studied in History including previously learnt skills

RE:

How worship and liturgy enable a Christian to grow and express their faith

Why is Remembrance important? Explore Remembrance Sunday and what it symbolises. Explore the symbolism behind the red poppy and the white peace poppy
How would Christians advertise Christmas?

SCIENCE - Electricity and Light :

To construct series and parallel circuits.

Drawing circuit diagrams using symbols for components

Investigating how to change the brightness of a bulb within a circuit

Compare and give reasons for variations in how components function.

Investigate how light travels in straight lines

Explain how we see as light is reflected in to our eyes

To explore and explain how shadows are created

DT

Explore different shelters then design, create, evaluate and improve a shelter

ART

COLOUR - Study the Impressionists and the Fauve artists - creating Blitz paintings

3D FORM AND SHAPE - Study Henry Moore & Barbara Hepworth - create a 3D sculpture

P.E.

GAMES: ball games - hockey and football

Gym: extend routines, combining intricate balances and rolls with contrasting speeds and levels.

FRIEND OR FOE? Year 6 Autumn Term

RSHE

Resolving conflicts: *Getting on and falling out*

Exploring stereotyping, prejudice and discrimination

HISTORY/GEOGRAPHY

BRITAIN SINCE 1930:

Study World War II, how it started and those main people and countries involved: Blitz, evacuation, life of children during the war, rationing & ways the war affected people

Britain since the War:

How life changed because of the war

Explore how Croydon in particular, suffered during the war

The development of the NHS and the role of the Windrush generation

