

ENGLISH

The use of modal verbs and relative pronouns.
Consolidating punctuation - commas to avoid ambiguity.

Diary entry - looking at contrasting emotions and views and how to express them effectively.

Inference based on evidence from the text.
Predictions based on texts.

Formal report - using the passive voice.
Non-chronological report.

To create an alternative ending for our English class reader.

To research information and learn about organising notes effectively.

To participate in discussions about books.
To debate an issue that arises in a book (child's choice)

Common spelling patterns, sentence structure and word class.

MATHEMATICS

Exploring the properties of shape including identifying, drawing, measuring and calculating angles; recognising the properties of quadrilaterals and regular and irregular shapes.

Recognising the position and direction of shapes on a grid using coordinates and how the position can be changed through reflection and translation.

Converting between different metric measures and imperial measures.

Exploring the measurement of volume. line graphs. Solve problems involving line graphs.

Consolidation and revision of topics covered so far.

DT

Creating moving invitations to send to the new Reception children inviting them to the teddy bears' picnic. We will be using mechanisms and skills such as creating levers, sliders and pop-ups.



Kingdom of Benin Summer Term 2 Year 5

COMPUTING

We will be using Scratch to create our own virtual drum kit, that can then be used by a 'guest' to play and record their own tune! Skills: coding, broadcasting and problem solving

MUSIC

CROTCHET REST: as a symbol and its place in the written phrase in simple time.

SEMIQUAVER & SYNCOPATION: within rhythm dictation using the notes of the pentatonic scale.

FRENCH

Learning the relevant vocabulary for the seaside, being on holiday and eating ice cream!!!

RE

Buddhism - the journey Siddhartha took to become the Buddha and the four noble truths he learned in his lifetime.

The children will learn about how Buddhists implement the truths in their lives today.

PSHE/RHE

We have been looking at the nine protected characteristics as stated by the Equality Act of 2010.

Children have been learning about what constitutes discrimination and learning about how to tackle discrimination when they see it.

Science

We are focusing on Animals including humans. We will be looking at the gestation period of different mammals and how babies grow over time. We will be using the data explored to produce graphs and conclusions.

HISTORY

KINGDOM OF BENIN: We will be researching and investigating this ancient kingdom situated in West Africa, about which, little is known.

We will be using enquiry skills such as: looking at artefacts and researching texts/articles on and offline to explore what life was like during this period.

PE

In the final term, year 5 will be studying a range of Games with Coach Alex.