



St John's C of E Primary School

Spiritual Development at the Heart of Our Curriculum

At St John's Church of England school, we believe children live up to their potential if they are happy, have fun, feel nurtured and grow from a foundation of strong Christian Values. We value spirituality and the holistic development of the child. Our role as educators is to guide the children in our care along the path of life. As children grow in their understanding of spirituality and values, they become secure enough to make mistakes and therefore move on with their spiritual learning and academic growth. We are a highly inclusive school and welcome all faiths, cultures and children from any background by living out our Golden Rule of 'Love One Another'.

Our definition of spirituality is:

Spirituality is the heart beat of our school. It is how we understand ourselves and our place in the world: recognising strengths, weaknesses and having confidence to challenge ourselves. We care for the local and global community and our Christian values underpin our learning; through our engaging curriculum we encourage children to ask 'big questions'.



Vision

That all may

Love Learn Flourish



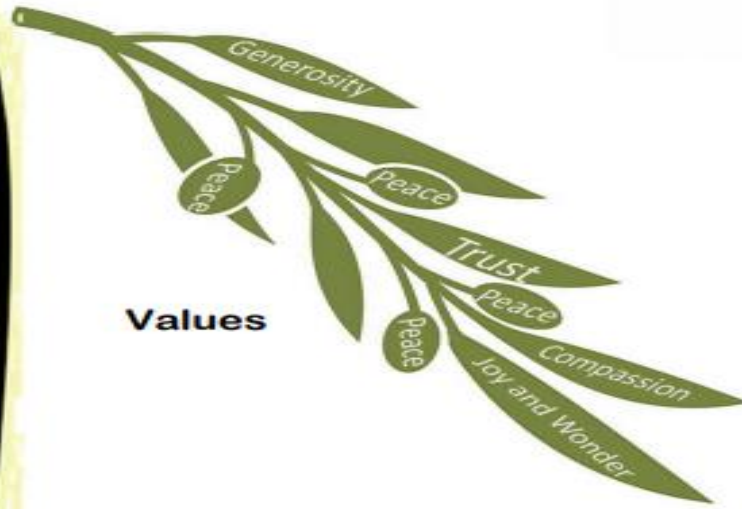
Golden Rule



Mission Statement
Gathered and anchored in God's love with hope and faith in Him, each other and our neighbours.

Nurturing and developing our God-given gifts, so that, through His grace, we may grow and flourish to His glory.

Values





Spiritual Development is the Heart Beat of the Curriculum and our School – St John's C of E Primary School

Aspects of Spirituality	School opportunities	School Development
A sense of the mystery of life:	Creative curriculum Literacy – Poetry/Stories RSHE Challenges in maths (digging deeper) 'Big' questions – RE Prayer corners Sacred spaces - visits	Spiritual garden Big prayer spaces
A sense of choice, decision making and personal responsibility:	Home learning projects Self-assessment Group work – peer marking School Council Faith group Behaviour choices 'What if' questions – curriculum	'What if' questions Developing role of Faith group
A sense of awe and wonder:	Visits Curriculum Church visits Awareness of world Visitors to school Worship times Resources Real life experiences	Resources Further visits
A sense of awareness of there being something more to life than meets the eye:	Reflection 'Big questions' Stories Worship times Relationships Christian Symbols RE lessons	Symbols around the school – outside



A sense of love for the outside:	Outdoor Learning Environment - EYFS Off-site visits / walks / residentials Grange Hall Growing areas	Spiritual garden Links with Grange Hall Develop the Growing area
A sense of pattern, sequence and order:	Science/Music/Maths Art Behaviour policy Christian Year Collective Worship A school week - timetables	Developing art – linking to spirituality
A sense of enquiry and open mindedness:	Debating for Children RE lessons 'Big questions' Circle time - PSHE Show and Tell – EYFS/Y1 Self-assessment/ peer assessment Our school values British Values	Encouraging children to ask 'big questions'
A sense of life's joys and achievements:	Celebration Collective Worship Genuine achievement – high standards EYFS special moments Celebrations Inspirational speakers Fun curriculum Children supporting planning and leading Collective Worship	Y6 End of year production Newsletter



A sense of disappointment and failure, suffering and pain:	Pets, plants, Jesus, loved ones Disasters in news Collective Worship stories (Bible and multi-cultural) Circle time Supporting charities In lessons – failing is positive – you are learning	School vision – everyone is loved and learning is taking place.
A sense of others as feeling, thinking people:	Relationships with others Resolving conflicts Respect for each other – unique and special Caring for each other’s feelings Circle Time Worship Time - respecting School Values Staff modelling – taking turns Behaviour policy – clear rules, rewards and consequences Global links – other than ourselves Reading mates	Link school Good charitable causes
A sense of empathy with others:	Social stories Collective Worship Stories Role play Supporting charities Sportsmanship	Good charitable causes



A sense of silence and reflection:	Noise level in classrooms – Quiet working Reflection spaces throughout school Planning and preparation time for teachers Music to enter Collective Worship Collective Worship is a time for stillness and reflection about oneself, Jesus and others Worship time daily Thinking time for children and staff Calm school – CALM code Professional development time for all staff to reflect on practice	Worship Times Designated Wellbeing lead – staff and children
A sense of self-worth and the worth of others:	Effort and achievement celebrated in displays High academic standards Circle time - discussion Global days/themed weeks Self/Peer assessment Ethos – ‘Love one another’ Teaching about Jesus and Christian Values Celebration Collective Worship Staff knowing all children well	Vision/Christian Values continue to embed
A sense of self-confidence in expressing inner thoughts:	Circle time Creative curriculum Class Collective Worship Values	



A sense of the joy in life:	Creative curriculum – real experiences/cultural capital Sports/Clubs	Independent learning
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