



St John's Curriculum Overview: Year 1



	Autumn Term		Spring Term		Summer Term	
	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (7 weeks)	Summer 1 (5 weeks)	Summer 2 (7 weeks)
Topic Title/Theme	A Toy Story	Get out of my swamp	Wheel, Wings and other things		The Land that Time forgot	Island Adventures
Enquiry question	How have toys changed?	How should we treat others?	How has flight changed?	What happens in space?	How do we know that dinosaurs existed?	Where are we from?
Topic Launch	LAUNCH- Toy museum	LAUNCH - Story Scene	LAUNCH- Airport simulation		LAUNCH- Exploring fossils	LAUNCH- Tropical fruit tasting
Educational Visits, Visitors & Themed Assemblies/ Weeks	Exploring toys if the past	Theatre (in house)	Brooklands museum		Dinosaur workshop	
CURRICULUM						
English key text/s	Flotsam (Whole school text) All about me Lost in a Toy Museum Traction Man	Jack and the Beanstalk Jim and the Beanstalk Three Billy Goats Gruff	Emma Jane's Airplane	Beegu Look up	Dinosaurs and all that rubbish Harry and the bucket full of dinosaurs Stomp, Dinosaur, Stomp	Katie Morag My Caribbean Grandma
Additional reading texts (Guided/Echo/ Pleasure)	Dogger Toys in Space Toys around the world The Wooden Camel	Goldilocks and the Three Bears Cinderella	Rosie Revere Engineer Amelia Little people Big dreams The Airport book	The Extraordinary life of Katherine Johnson Whatever Next! Astro Girl	If I had a dinosaur Tyrannosaurus drip	Gregory Cool Fruits: A Caribbean Counting poem
Significant people			Bessie Coleman/Amelia Earhart	Mae C Jemison/Neil Armstrong	Mary Anning	Valerie Bloom/Usain Bolt
History	Toys: Changes through generations		Study of the first flight	Space travel	Dinosaur planet	
Geography		Local area				Place knowledge
Art & DT	Design and make a toy/portrait painting	Gingerbread men/Andy Goldsworthy	Impressionist art	Recycled model rocket	Making fossils	Fruit kebabs
Maths	Y1 Math Mastery/White Rose					
Science	<p>WORKING SCIENTIFICALLY</p> <p>During Year 1 children will be taught to use the following practical science methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> Asking simple questions and recognising that they can be answered in different ways Observing closely using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions 					
	Seasons: Autumn and Winter	Plants	Everyday materials	Seasons: Spring	Animals inc. humans	Seasons: Summer
RE	Judaism	Who is a saint?/ Christmas	Parables	Ten Commandments /Easter	Hinduism	The Lord's prayer
RSHE	Myself and others	Myself and others	Body parts	Family	Friendships	Choices
Computing	E-Safety	Digital skills and Media	E-Safety	Digital skills and Media	E-Safety	Coding
Music	Specialist teacher					
PE	Games/Dance/Gym					