

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School values promoted through PE sessions • An increase in lunchtime clubs across all KS2 year groups • Greater investment in PE resources • Young Sports Leaders to lead lunchtime activities 	<ul style="list-style-type: none"> • Staff to have GROW sessions to become more confident and adept at teaching PE • Sporting role models from the community to visit the school • A more diverse range of PE subjects to be taught within the curriculum

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £N/A
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	86%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18, 389.17		Date Updated: 14/07/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To encourage physical activity for all children through a diverse range of PE sessions and extra curriculum activities To allow all students the opportunity for regular movement breaks throughout the school day Access to weekly afterschool programs 		<ul style="list-style-type: none"> Each class participate in weekly one hour PE sessions with a specialised coach Online subscription services such as “5 a Day” and “Go Noodle”. Weekly afterschool programs lead by specialist coaches 		£10114.04	<ul style="list-style-type: none"> All pupils now have a greater understanding of a wide range of invasion games, team building activities, racket sports and athletics. All pupils know what technique to use to perform a wide range of skills and movement. All pupils can self-assess different techniques and their own performances as well as the performances of others.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To celebrate sporting efforts and achievements on a whole school level • Record and post school values achieved through the participation and success of sport 	<ul style="list-style-type: none"> • Certificates for all children who attended and participated in before school, lunchtime and after school clubs. • Regularly update school notice boards with reports written from the pupils who attend the club 	£1287.24	<ul style="list-style-type: none"> • Pupils understand the importance of movement throughout the day • Pupils can identify key movements/activities that make up a routine • The entire school now have a hub to discover sport updates 	<ul style="list-style-type: none"> • Young Sport Leaders to help promote sport on a whole school level. • Grouping year groups for movement based and team building activities (6 & 3, 5 & 2, 4 & 1)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide high quality lead and assistant coaches for PE sessions and extra-curricular activities. To ensure staff involvement in any out of school sporting event. High level online CPD available for all staff members 	<ul style="list-style-type: none"> PE lead to deliver a minimum of one hour of high quality PE sessions per week for each class. Cover provided for staff members to enable staff to accompany children to our of school sporting events. 	£919.46	<ul style="list-style-type: none"> Teachers and assistant staff members understand and acknowledge PE as a significant part of the curriculum. Pupils will be encouraged and further engaged in out of school activities because of the familiar face of staff members. 	<ul style="list-style-type: none"> Lunchtime supervisors to be trained in playground games/activities Lunchtime supervisors to be trained in the use and maintenance of equipment
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£3126.16		
<ul style="list-style-type: none"> To continue to provide a broad range of sports and activities through the PE curriculum and also through lunchtime clubs To further purchase equipment and resources to 	<ul style="list-style-type: none"> Continue to reinvest funds into purchasing resources To employ specialised coaches that possess a wide range sporting experience 		<ul style="list-style-type: none"> All pupils know the value of PE and what it means to be healthy and active individuals All pupils can identify and differentiate between equipment suitable for 	<ul style="list-style-type: none"> Enter a range of competitions through the CSSP Inviting sporting athletes from less accessible sports to lead assemblies.

<p>offer more access to a broader range of sport</p>	<ul style="list-style-type: none"> • To renew the PE Planning subscription service that provides a vast amount of session plans 		<p>specific sports and activities.</p> <ul style="list-style-type: none"> • All pupils can describe in detail the size, look and feel of different pieces of equipment • All pupils know the benefit of keeping active both physically and mentally 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase participation opportunities for a wider range of year groups through clubs and competitions To build links with external clubs and organisations 	<ul style="list-style-type: none"> Continue to prioritise competitions through the CSSP To remain in close contact with organisations within the local area. 	£2942.27	<ul style="list-style-type: none"> All pupils know that they have access to different sports through external organisations All pupils have gained experience from competing with children outside of their school environment All pupils know how to prepare for competition 	<ul style="list-style-type: none"> Continue to lead development sessions so children can enhance their experience and ability Encourage more children to participate in CSSP events

Signed off by	
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Subject Leader:	Shaun Ford
Date:	21.07.21
Governor:	Alice Bimpong
Date:	21.07.21