

## ENGLISH

The children will be exploring the conventions of story writing with familiar endings using the chosen text 'Stig of the Dump'.

We will be writing our own non-chronological reports about Stonehenge and exploring a range of information texts.

In Autumn 2, we will be creating stories based on Charlie and Chocolate Factory. Performing and reciting poetry. Exploring the conventions of formal letter writing and using this knowledge to write letters. Continuing to

## MATHEMATICS

Counting, ordering, reading and writing numbers. Continuing and describing number sequences going up and down in steps of 2, 4, 5, 6, 8 and 10. Knowing the place value for 3 digit numbers. Using partitioning to mentally add and subtract 2 digit numbers. Use +, -, x & ÷ including mental strategies to solve problems. Recognising shapes & their properties. Solving money & real-life problems.

## SCIENCE

Looking at and grouping rocks, erosion and permeability, different types of soil.

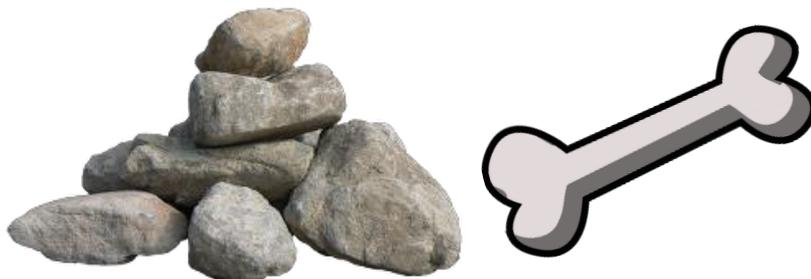
Learning about; the importance of a healthy, balanced diet.

## GEOGRAPHY

Looking at early settlements and land use in prehistoric times.

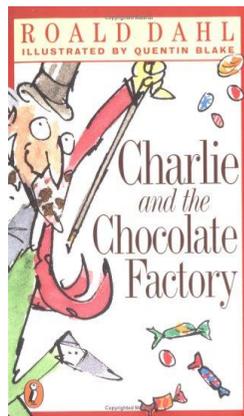
## RE

Answering the question; 'How did belief in God affect the actions of people in the Old Testament?' Class discussions and class reflective time.



## On the Move!

## Year 3 Autumn Term



## RHE

Recognising good manners and how to be courteous to others.

We will look at personal space and why this is important.

NSPCC pants are private rule.

Understanding similarities and differences.

## COMPUTING

Discovering ways to use the internet safely.

Developing digital skills.

## PE

Games – exploring the skills and rules of team games.

Learning how to use equipment safely.

Dance - Exploring balances and movement using different parts of the body.

## ART

Children will research cave art (both paintings and carvings). Using their knowledge of the Stone Age, they will create their own story through cave art.

## D&T

Children will design a prehistoric shelter and consider the properties of different structures.

## HISTORY

Children will learn what pre-history is. They will explore the Palaeolithic, Mesolithic and Neolithic periods and look at the Bronze and Iron Age

## MUSIC

Finding the voice, singing with confidence. Cultivating a controlled, unbroken singing tone.

Music appreciation from Charlie and the Chocolate Factory.

## FRENCH

Learn simple greetings and introductions.

Ask and answer questions about feelings. Learn some colours and numbers to 10.