

LANGUAGE AND LITERACY

READING:

Read a range of familiar and common words and simple sentences.

Predict what text will be about using prior knowledge and a range of clues.

Retell stories using the correct sequence and drawing on language patterns in the book.

Develop understanding of different text types.

WRITING:

Reinforce a golden sentence through writing for a variety of purposes - labels, recounts (of visits), instructions, letters, descriptions.

Continue with hand writing programme.

Consolidate phonic knowledge within both reading and writing.

COMMUNICATION & LANGUAGE:

Continue to use show and tell, role play and investigations to develop our speaking and listening skills.

MATHEMATICS

Compare capacity of different containers, make simple estimations & predictions.

Use everyday language to describe position and direction.

Recognise and describe 2D and 3D shapes.

Reinforce numbers 1 - 20.

Extend addition and subtraction skills to include counting on and counting back (using practical resources as well as a number line).

Consolidate more than and less than.

Doubling, halving and sharing.

Begin to count in twos, fives and tens.



People who help us

Chameleon & Caterpillar Class

Summer Term

PHYSICAL DEVELOPMENT

GAMES:

Develop confidence and increasing control with carrying, steering, dribbling and send a ball.

Demonstrate co-ordination and accuracy when aiming at a target.

Show awareness of space and direction.

Follow the rules of a game or activity.

PERSONAL, SOCIAL & MORAL DEVELOPMENT

Explore what happens if our behaviour continues to be unkind.

Continue to think about our school motto

CIRCLE TIME:

Develop awareness of how words and actions can affect others and the importance of saying sorry.

RE:

Why do Christians believe Jesus is special?

Reflecting on and exploring emotions and what we need to help us.

Thinking about people who can help us.

EXPRESSIVE ARTS AND DESIGN

ART:

Close observational drawings.

3D form modelling.

MUSIC:

Continue to develop listening skills and an awareness of rhythm using percussion instruments.

Learn songs about people who help us, houses, homes and playground songs.

DESIGN & TECHNOLOGY:

Continue to use a range of construction materials to design and make a home for a toy.

Talk about the construction of Home Learning Projects.

UNDERSTANDING THE WORLD

HISTORY:

Recognise specific buildings in the locality and be aware of how they are used.

GEOGRAPHY:

Investigate routes from home to school.

Map important features on the route.

Know address, town & country where we live.

Explore the different names given to buildings.

SCIENCE:

Explore different building materials and investigate their properties.

INFORMATION TECHNOLOGY:

Begin to use the keyboard to word process.

Improve mouse control.

Use programmable toy to follow directions.