

# Wheels, Wings and Other Things

## Year 1 Summer Term 1

### English

- \*To write fact files about the Wright brothers.
- \* To explore and write diary entries thinking about emotions, thoughts and feelings about flight.
- \*To write our own instructions about making a hot air balloon.
- \*To think and write persuasively and write a letter.
- \*We will be reading different texts linked to our topic.



### RE

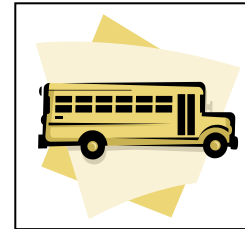
- \*To understand the importance of the symbols, beliefs and teachings in Hinduism.
- \*We will look at Hindu deities, sacred texts, place of worship, worship in the home and the story of Rama and Sita.

### Computing

- \*To programme a computer toy to follow a route.
- \* To debug a computer.

### Maths

- \*Children will continue to develop their skills in counting, partitioning and calculating.
- \*Children will develop their problem-solving skills through investigations.
- \* Children will continue to count forwards and backwards in steps of two, five and ten.
- \* They will consolidate their knowledge of fractions involving  $\frac{1}{2}$  and  $\frac{1}{4}$ .



### History

- \* To identify similarities and differences between old and new transport.
- \* To put different types of transport in chronological order.
- \* To consider why events happened and what happened as a result e.g. the impact of key inventors.

### Science - forces

- \*To know that there are many types of movement.
- \*To know that pushing and pulling can start and stop objects moving.
- \*To investigate how pushes and pulls alter the shape of objects.
- \*To investigate what makes an object slow down and speed up.

### Geography

- \* To be able to carry out a small survey.
- \* To know about different types of transport used to get to other places.
- \* To find different locations on a map.

### Art

- \*To learn how different types of lines can be used to create different effects.
- \* To observe different feathers and use different types of lines to create our own feather drawing.

### RHE

- \*To discuss what influences our choices and whether our choices are right or wrong.
- \* We will learn simple ways for decision making.

### Music

- \*To continue to explore different rhythms and tempos in a range of songs.

### PE

- Gym: to be able to create a range of balances on different body parts.
- Games: to build on team work skills. To continue throwing and catching skills.