

English

- * Children will write a recount based on a fiction story.
- * Children will develop their imaginative writing including descriptions and stories based on our books.
- * Children will write their own information pages.
- * Children will write instructions.
- * Children will read the following books: Dear Dinosaur, Dinosaurs and all that rubbish, Katie and the dinosaurs, Goldilocks and the three dinosaurs, Harry and his bucketful of dinosaurs and various non-fiction books.
- * Children will continue to develop their writing skills using their phonic and punctuation knowledge.

Maths

- * Children will develop their understanding of place value understanding that the '1' in 16 represents 10.
- * Children will order and compare numbers up to 50 using the language more and less.
- * Children will learn to count in twos, fives and tens.
- * Children will learn about height and length, weight and volume.
- * Children will continue to develop their calculating skills; adding and subtracting numbers within 20 including missing number problems e.g. $__ + 12 = 16$

Geography - Volcanoes

- * Children will explore the location of where dinosaurs lived.
- * Children will explore what volcanoes are and what causes a volcanic eruption. Children will observe a model volcanic eruption.
- * Children will find out about the effects of volcanic eruption and assess the dangers of living near a volcano.
- * Children will think about what we can do to help our environment.

Dinosaurs

Year 1 Spring Term



History- Dinosaurs

- * Children will explore the role of fossilized bones and plants in providing information about the dinosaurs.
- * Children will create their own picture of a dinosaur skeleton, think of questions they would like to find out about the dinosaur, and make inferences about its diet, mobility and temperament from its skeletal features.
- * We will look at different approaches to the question 'What happened to the dinosaurs?'

ICT - word banks

- * Children will create their own stories with images using power point.

Science - Animals including humans

- * Children will learn the different parts of the human body and identify which part is associated with each sense
 - * Children will learn how to identify and name a variety of common birds, fish, amphibians, reptiles and mammals.
- * Children will be able to sort animals using different criteria, including carnivores, herbivores and omnivores.
- * Children will describe and compare different animals.

PSHE - Rights and responsibilities

- * Children will learn about the responsibilities involved in looking after pets.
- * Children will discuss the responsibilities that parents have when looking after a baby.
- * Children will think about their rights and responsibilities at school.

PE

- * **Gymnastics:** Children will learn how to travel confidently on different body parts. Children will learn how to hold balances on the floor and apparatus and to link two balances together.
- * **Games:** bat/ball skills and skipping. Children will learn to send a ball safely in different directions using a bat.
- * Children will develop their skills of skipping with a rope.

RE - The Parables of Jesus

- * Children will be looking at how Jesus used stories such as the Lost Sheep and the Prodigal Son to teach important messages.
- * Children will learn The Ten Commandments.
- * Children will explore the question 'Why is Easter the most important festival for Christians?'

Art and DT

- * Children design a healthy meal for a dinosaur.
- * Children will learn to chop different vegetables.
- * Children will learn the importance of hygiene.
- * Children will evaluate their meal.
- * Children to make a model volcano.
- * Children will make clay models of fossils.

Music

- * Children will explore pitch and rhythm.