

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School values are promoted through PE sessions • Extra sessions for children who suffer from mental health issues • Children to visit sporting excellent venues • Assemblies to be co-led by children to celebrate sporting achievements 	<ul style="list-style-type: none"> • Staff to have GROW sessions to become more adept at teaching indoor PE • Sporting role models to visit the school • Diverse range of intra-school competitions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To provide access to a variety of clubs before, during and after school To encourage physical activity through a diverse range of clubs and sessions 		<ul style="list-style-type: none"> Before school wake up shake up club as well as lunchtime clubs for multi-sports Afterschool clubs are accessible for each year group 1-6 Clubs on offer include, multi-sports, football, netball, games and events training 		<ul style="list-style-type: none"> £13,085.81 	
				<ul style="list-style-type: none"> Pupils now have a clear understanding of a wide range of games and activities Pupils now know how to technically and tactically participate in sport Pupils can now self-assess their performances and the performances of others 	
					71%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				<ul style="list-style-type: none"> £252.00 	
					1.4%

<ul style="list-style-type: none"> • To promote movement-based activities throughout the day • To celebrate sporting efforts and achievements on a whole school level • Record and post school values achieved through sport 	<ul style="list-style-type: none"> • Re-purchase of 5 a day video activity routines for each class • End of term assemblies that highlight the sporting achievements from said term • Sporting events celebrated on the website and newsletter via reports and the “Sporting Excellence” noticeboard 		<ul style="list-style-type: none"> • Pupils understand the importance of movement throughout the day • Pupils can identify key movements/activities that make up a routine • The entire school now have a hub to discover sport updates 	<ul style="list-style-type: none"> • Inter year group buddies to help promote sport on a whole school level • Invite public figures and sporting role models to lead/co-lead assemblies
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	N/A
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a high level of lead coaches and assistant coaches for PE sessions and extra curricular activities To ensure some staff involvement in off site sporting events 	<ul style="list-style-type: none"> PE lead to deliver a minimum of one hour sessions per week for each class Staff to be released to accompany classes for off site events 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> Pupils understand and acknowledge PE as a major part of the curriculum Pupils have greater encouragement and structure when competing/participating in off site events 	<ul style="list-style-type: none"> Lunchtime supervisors to be trained in playground games/activities Lunchtime supervisors to be trained in the use and maintenance of equipment
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To further purchase equipment and resources to offer access to a wider range of sport To continue to apply for events that showcase all the facets of sports within the CSSP 	<ul style="list-style-type: none"> Continue to reinvestment funds into purchasing resources To employ PE leads that have a wide range of sporting expertise Attend specific events catered to KS1 children 	<ul style="list-style-type: none"> £1,357.00 	<ul style="list-style-type: none"> Purchasing sport specific resources that pupils can use throughout PE and extra-curricular activities Pupils now know and understand PE as part of their curriculum Pupils also know what PE 	<ul style="list-style-type: none"> Resources available for children to use with sessions Enter a range of competitions through CSSP.

			<p>stands for</p> <ul style="list-style-type: none">• Pupils have a greater sense of anticipation for off site events	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase opportunities for a wider range of year groups through competitive events 	<ul style="list-style-type: none"> An increase in attendance at interschool events To continue leading development sessions throughout the year 	<ul style="list-style-type: none"> £1,099.00 	<ul style="list-style-type: none"> A greater intake of pupils for CSSP events More pupils placing higher in events such as Cross Country, Football, Netball and Athletics 	

Signed off by	
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