

ENGLISH

FICTION:

Study of *Goodnight Mr Tom* and making comparisons with the film version.

Write in the style of the text and a modern retelling through different genres e.g. narrative/summary/script/poem.

Write from other peoples' viewpoints - monologues/play scripts

NON-FICTION:

Distinguish between biography & autobiography/fact/opinion/fiction.

Comment critically on language and style.

Write in journalistic style - balanced and ethical.

MATHEMATICS

NUMBER:

Place value, ordering and rounding with numbers including tens of millions

Adding, subtracting multiplying and dividing decimals

Multi-step problem solving using +, -, x & ÷

Mental strategies

Square numbers and square roots

Fractions, decimals and percentages

SHAPE & SPACE:

Properties of shapes

Translation/rotation/reflection of shapes

Select measurement units

FRENCH

Using *Le Depart* to read and understand longer passages about the evacuation.

To read aloud with the correct pronunciation and expression

ART

COLOUR - Study the Impressionists and the Fauve artists - creating Blitz paintings

3D FORM AND SHAPE - Study Henry Moore & Barbara Hepworth - create a 3D sculpture to represent the war



FRIEND OR FOE? Year 6 Autumn Term

PSHE and RHE

How to improve mental health and well-being

New beginnings

Getting on and falling out

Children have the right to be protected from conflict and cruelty

HISTORY/GEOGRAPHY

BRITAIN SINCE 1930:

Study World War II, how it started and those main people and countries involved: Blitz, evacuation, life of children during the war, rationing & ways the war affected people

Britain since the War:

How life changed because of the war

Explore how Croydon in particular, suffered during the war

ICT

Plan and design a brochure advertising the school.

Use a variety of different programmes, combining images and text.

Online safety and the safe use of the internet.

RE:

Prayer and Worship: To identify people and situations that would benefit from prayer
Identify different types of prayer and create my own

Understand the role of prayer in a Christian Eucharist service

SCIENCE - FORCES :

Identify forces: gravity/friction/magnetism/ up-thrust/air resistance

Use and read a force meter accurately

Present results of investigations in graphs

Living things and their habitats:

Explore the organs involved in the circulatory system and describe their functions

Investigate how to live a healthy lifestyle and the effects of drugs, a poor diet, smoking and alcohol on the body

DT

Design, create, evaluate and improve an air raid shelter

P.E.

GAMES:

Ball games - hockey and football

Gym:

Extend routines, combining intricate balances and rolls with contrasting speeds and levels.