

## ENGLISH

**FICTION:** *Greek myths and legends* - Make comparisons between oral and written versions of a story. Write own versions of a Greek legend, showing awareness of the audience and using humour and repetition.

Hear, read, and respond to a range of *free verse poems* from a range of writers. Explore writing own list type or monologue free verse poem.

Read and respond to newspaper interviews, establishing the difference between fact and opinion. Write an historical event as a newspaper article including quotes.

Edit and redraft own and others work, considering use of precise vocabulary, such as powerful verbs, adverbs and varied sentence openers.

Common spelling patterns, sentence structure and word class.

## MATHEMATICS

Read, write, order, compare and round numbers to at least 1 000 000 determining the value of each digit. Count forwards and backwards in steps of powers of 10. Explore negative numbers and Roman numerals. Add and subtract 4-digit numbers. Round to estimate and approximate when adding and subtracting.

Solve addition and subtraction problems in different contexts, appropriately choosing and using number facts, understanding of place value and mental or written methods.

Read and interpret information in charts and tables including timetables and solve sum and difference problems. Read, interpret and draw line graphs. Solve problems involving line graphs.

## Science

*How We See Things:*

Investigate the idea that light appears to travel in straight lines, that light is reflected in our eye and that is how we see objects and how shadows are formed.



# Eureka!

# The Ancient Greeks Year 5 Autumn Term

## COMPUTING

We are cryptographers. Be familiar with semaphore and Morse code; encrypt and decrypt messages; appreciate the need to keep passwords secure.

## MUSIC

Pitch: Distinguishing higher and lower by gesture and symbol.

## FRENCH

Using a French dictionary; the language of directions and recognising place names on a journey.

## RE

*What does it mean to be a Sikh?*

What it means to belong to a community; The key teachings of Sikhism; The Gurdwara & Guru Granth Sahib.

## PSHE/RHE

Exploring the idea of right and wrong - moral dilemmas and fairness -  
Respecting others and having self-respect Know about bullying and the impact it has  
Keeping healthy and well - knowing where to seek support.

## ART

*Texture-* Exploring the ways paper can be used to create different textures and use the ideas to create an Olympic medal.

## HISTORY

*ANCIENT GREECE:* Beliefs, myths and legends, the Olympic games, comparisons between Athens and Sparta, Greek schools and the legacy of Ancient Greece.

## GEOGRAPHY

*ANCIENT GREECE:* Map Work - to locate Greece in the world, to compare the differences between Ancient and Modern Greece.

## PE

*Games-* Basketball skills  
*Gymnastics -* Making bridges