

ENGLISH

Creating stories based on Charlie and Chocolate Factory. Performing and reciting poetry. Exploring the conventions of formal letter writing and using this knowledge to write letters. Continuing to develop a joined, cursive script. Revising and building upon WMG sentences.

MATHEMATICS

Counting, ordering, reading and writing numbers. Continuing and describing number sequences going up and down in steps of 2, 4, 5, 6, 8 and 10. Knowing the place value for 3 digit numbers. Using partitioning to mentally add and subtract 2 digit numbers. Use +, -, x & ÷ including mental strategies to solve problems. Recognising shapes & their properties. Solving money & real life problems.

SCIENCE

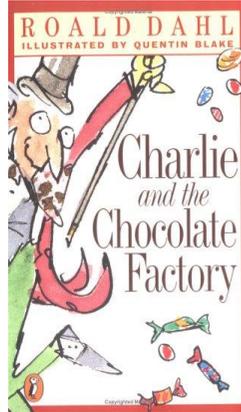
Learning about; the importance of a healthy, balanced diet. Learning about the different types of teeth and their jobs and how we can keep them healthy.

FRENCH

Simple greetings, introducing myself
How I'm feeling
Numbers to 10
French speaking countries/French names

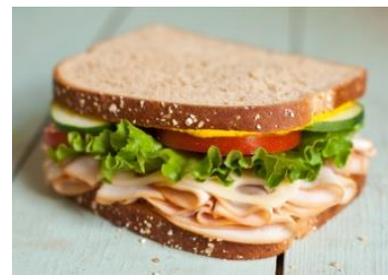
RE

Answering the question; 'How did belief in God affect the actions of people in the Old Testament?' Class discussions and class reflective time.



Food Glorious Food

Year 3 Autumn 1



COMPUTING

Discovering ways to use the internet safely.
Focussing on many aspects of E-Safety.

GEOGRAPHY

Discovering where our food comes from and how different foods are produced. Comparing family food budgets in the UK and Africa.

PE

Games – exploring the skills and rules of team games.
Learning how to use equipment safely.
Gym – using equipment safely and effectively.
Exploring balances and movement using different parts of the body.

DT

Tasting and exploring a wide variety of ingredients and deciding which ones to use in a healthy smoothie. Learning about food hygiene, kitchen safety and food preparation.

ART

Colour and Texture

Mixing colours using paint and pastels to draw and paint close observational pictures of fruit & vegetables and using them to create images.

RHE

Recognising their worth as individuals by identifying positive things about themselves and their achievements.
Managing our own feelings.

MUSIC

Finding the voice, singing with confidence.
Cultivating a controlled, unbroken singing tone, using one breath per melodic phrase. Music for Collective worship.