



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduction of new clubs which have allowed children access to different sporting activities (running club) • Increased physical activity opportunities throughout the day for all year groups (5 a day programme, lunchtime activity equipment) • Improved range of equipment available for children to use during PE/clubs 	<ul style="list-style-type: none"> • To further develop staff expertise and confidence at delivering PE sessions • To develop the children's co-ordination and levels of physical fitness and well being

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – to develop skills of competitive swimming for gala events

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,400		Date Updated: Sep 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 82%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To provide lunchtime clubs for all children to access during the school day To encourage physical activity before school To promote increased physical activity during lunchtime To promote increased activity throughout the school day 	<ul style="list-style-type: none"> Increase the range of different lunchtime sports clubs & age groups over the year Introduce pre-school sports club for KS2 children based on weather Purchase equipment for children to use at lunchtime Re-purchase of 5 a day activity routines for each classroom 	£15,0085.85	<ul style="list-style-type: none"> Lunchtime clubs aimed at Years 2-6 introduced Wake-up Shake Up club introduced Free access for all children to additional sporting activities Children who do not attend after school activities attend before school running club 	<ul style="list-style-type: none"> Specific clubs for pupil premium children throughout the year Playground buddies to encourage participation in active games Build links with outside clubs to increase the range of activities 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> • To provide a high level role model and high expertise for a range of sporting activities • To promote the sporting activities to wider school community • To promote increased activity throughout the school day 	<ul style="list-style-type: none"> • Employ Sports Coach as full time member of staff allows for PE to have high profile across school • Directly employ Assistant Sport Coaches to Support Lunchtime and Afterschool Activities • Sporting events celebrated on website, newsletter, sport notice board & Collective Worship • Re-purchase of 5 a day activity routines for each classroom 	<p>£240</p>	<ul style="list-style-type: none"> • Sport Coach & Assistant Sport Coaches employed • Specific training provided for sporting activities which ensured children were upskilled • Improved concentration in lessons due to the opportunity provided for physical movement before the start of the session 	<ul style="list-style-type: none"> • Apply for the Bronze Award through CSSP. • Assemblies co-lead by pupils celebrating achievements and major sporting events. Buddies to promote participation in sport. • Inter year group competitions • Invite visitors to the school as sporting role models
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide a high level role model for teaching staff of possible PE sessions To ensure staff involvement at off site sporting events 	<ul style="list-style-type: none"> Sports coach to lead PE lessons in specific classes Staff to be released to accompany children to events Attend more high profile sports events 	£53	<ul style="list-style-type: none"> Sports Coach developed knowledge of Assistant Sports Coaches Teacher's had increased range of warm up activities, suggestions for behavior management, organizational Children have greater encouragement and structure when competing at off site events 	<ul style="list-style-type: none"> Sports coach to lead staff meeting sessions for teachers and lunchtime supervisors to provide wider range of ideas for warm up sessions, organization etc Lunchtime supervisors to be trained in playground games
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To purchase resources to offer access to wider variety of sports To attend inter school events to widen KS1 sports opportunities To access sporting enrichment activities from partnership schools 	<ul style="list-style-type: none"> Attend Sportshall athletics and cross country running events for KS1 children Make good use of PE students to lead sports activities Employ sports coaches which have a range of sporting expertise 	£475	<ul style="list-style-type: none"> Sports coach employed Children have more opportunity to experience different sporting activities during lessons and lunchtimes KS1 children achieved top 10 places in cross country events Classes had access to additional PE lessons which included a wide range of different sporting activities 	<ul style="list-style-type: none"> Resources available for all children to use in lessons Enter a range of competitions through CSSP, that promote the gifted and talented as well as inclusion.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase opportunities for a range of age ranged children to participate in competitive events 	<ul style="list-style-type: none"> Attendance at inter school events including swimming gala, cross country, athletics, netball Introduce development teams Staff to be released to accompany 	£1,595	<ul style="list-style-type: none"> Netball Team reached the finals of the cups Football team place well in the league. A number of children placed in top 10 of competitive events (swimming, cross country) 	<ul style="list-style-type: none"> Regular Intra competitions: Ensure intra class competitions and competitions in PE lessons House, Class & Whole School with certificates /trophies. Leaders to run competitions at break and lunchtimes Enter a girl's football team