

Class Teacher - PERSON SPECIFICATION



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| <u>Qualifications</u> | Degree and QTS, qualified to teach in a primary school. | |
| <u>Experience</u> | Successful experience of working with relevant aged pupils. | |
| <u>Knowledge, Skills and Attitude</u> | In-depth knowledge and understanding of current educational thinking about the curriculum and government initiatives including the National Curriculum. | |
| | Good knowledge and understanding of how children learn and the ability to plan for all stages of children's development. | |
| | Commitment to highest possible standards for all. | |
| | Real belief in the possibilities of inclusion and commitment to equality of opportunity and success for all. | |
| | Proven commitment to professional development and self evaluation. | |
| | Ability to plan and deliver a stimulating, appropriate, progressive and challenging curriculum that addresses the varying needs of all pupils. | |
| | Ability to communicate effectively, both orally and in writing with members of the school community and beyond including pupils, parents, other staff, governors and outside agencies. | |
| | Good relationship building skills with all members of the school community including parents and outside agencies. | |
| | Ability to plan, assess and keep records regularly and consistently, within deadlines. | |
| | Ability to use ICT effectively for teaching, learning, assessment and tasks. | |
| | Ability to interpret data and use findings to plan interventions and inform planning. | |
| | Ability to ensure all pupils make good progress and achieve in line with school expectations. | |
| | Ability to provide a good level of challenge for all children including SEN, vulnerable children and the more able, gifted and talented. | |
| | Ability to provide a positive and stimulating learning environment both inside and outside which is well organised and promotes equal opportunities. | |
| <u>Personal Qualities</u> | Have a genuine passion for teaching, children's learning and development. | |
| | Show empathy for the needs and feelings of young children and their families. | |
| | Display a capacity and willingness to work effectively, with energy and enthusiasm. | |
| | Show support of colleagues. | |
| | Have a strong sense of responsibility, resourcefulness and the confidence to show initiative and make good decisions. | |
| | Demonstrate a patient and caring nature with the ability to manage time pressures and keep things in perspective. | |
| | Support of all aspects of school life, willingness and ability to work beyond the normal school day on occasions, for the benefit of the children and community. | |
| <u>Special Requirements</u> | Sympathy with the aims and ethos of a Church of England, Voluntary Aided school. | |