

## LANGUAGE AND LITERACY

### SPEAKING & LISTENING:

Interact with others and take turns in conversations.

Use language imaginatively in the role play area.

Learn new words to build a bigger vocabulary.

### READING:

Re-tell stories in the correct order and use the language from the book.

Read a range of familiar and common words using phonic knowledge.

### WRITING:

Attempt to write for different purposes.

Continue writing simple sentences.

Hold a pencil correctly and form recognisable letters, most of which are correctly formed, using the cursive script.



# Under the Sea

## Curriculum Web Reception - Bear & Bagder Spring Term 2

## MATHEMATICS

### NUMBER:

Recognise and order numbers 1 -10 confidently.

To compare numbers to 10.

To find one more and one less from a given number.

To estimate how many objects they can see and check by counting.

Recognise and order numbers 11 - 20.

To add and subtract two single digit numbers and use the correct vocabulary.

Record calculations pictorially and numerically.

### SHAPE & SPACE:

Recognise and make simple patterns using shapes.

Describe the size and properties of 2D and 3D shapes.

To recognise and name a shape.

## PHYSICAL DEVELOPMENT

### GAMES

To use the space safely.

To travel with increasing control and co-ordination.

To use a range of small games equipment safely and with increasing control.

To concentrate and play an aiming game.

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Develop the confidence to speak in a familiar group.

Use circle time to explore the theme of fairness and telling the truth.

Understanding the importance of looking after animals.

### RE:

What is so special about Easter?

How did Jesus rescue people?

## EXPRESSIVE ARTS

### ART:

Explore texture, shape, form and space in 2D and 3D.

Experience working in the style of various artists using the theme of water, e.g. Hokusai and Monet.

### MUSIC:

Learn some traditional rhymes and singing games.

Use repeated patterns to accompany a song.

Use rhythmic percussion instruments.

### DESIGN & TECHNOLOGY:

Design and plan a range of construction projects.

Continue to use a range of construction materials to make models.

Choose tools and how to use them.

## UNDERSTANDING THE WORLD

### HISTORY:

Understanding climate change happens.

### GEOGRAPHY:

Talk about pollutions and the impact it has on the World.

### SCIENCE:

Explore what happens when ice melts.

Sorting and classifying between land and sea animals.

Explore floating and sinking.

### INFORMATION TECHNOLOGY:

Begin to develop simple word processing skills.

Use arrow keys to move an object.

Use a tape recorder and CD player to record interviews.