

LANGUAGE AND LITERACY

SPEAKING & LISTENING:

Interact with others and taking turns in conversation.

Use language imaginatively in the role play area.

Learn new words to build a bigger vocabulary.

Ask relevant questions and answer appropriately in full sentences.

READING:

Read a range of familiar and common words and simple sentences.

Predict what text will be about using prior knowledge and a range of clues.

Retell stories using the correct sequence and drawing on language patterns in the book.

Develop understanding of different text types.

WRITING:

Focus on including the five elements of 'What makes a golden sentence' in our writing.

Attempt to write for different purposes - letter, list, instructions, story.

Form letters correctly using the cursive script.

UNDERSTANDING THE WORLD

HISTORY:

Understand language about time

Explore significant personal events

SCIENCE:

Discover and investigate all 5 senses

Label our key external body parts

Learn about the main bones in the human body

Consider what it would be like to lose one of our senses

INFORMATION TECHNOLOGY:

Use the class computers/tablets to develop our confidence with using a range of programmes

Who am I?

Reception Spring Term Bear & Badger Class



PHYSICAL DEVELOPMENT

DANCE

Travel about with increased control and co-ordination.

Travel on their feet in a variety of ways showing different rhythms and speeds.

Perform short dances within a planned structure.

Working with a partner and as part of a small group.

Consider the role of healthy eating and its effects on our body.

PERSONAL, SOCIAL & MORAL DEVELOPMENT

Think about the importance of keeping ourselves clean.

Consider the changes that come with moving to year one and how to manage feelings.

RE:

Exploring why Christians believe Jesus is special.

MATHEMATICS

Introduce numbers 6 - 10.

Recognise and order numbers 0 - 10.

Count up to 10 objects accurately.

Writing numbers 0 - 10.

Use language more than and fewer to describe a set of objects.

Find 1 more than and 1 less than a number up to 10.

To be able to use language add and subtract.

To be able to record a number sentence for adding and subtracting.

To count on and back to find an answer using practical objects.

Use everyday words to describe direction.

Compare width and height.

Begin to use non-standard measurements.

EXPRESSIVE ARTS AND DESIGN

ART:

Continue to explore texture, shape, form and space in 2D and 3D.

MUSIC:

Use repeated patterns to accompany a song

Use rhythmic percussion instruments

Investigate changing the words to a song to include our own feelings.

ROLE PLAY:

Use a variety of dressing up clothes to investigate a range of character roles.

DESIGN & TECHNOLOGY:

Continue to use a range of construction materials to make models.

Choose tools and how to use them.

Design a baby carry cot/Make a pair of ear muffs.

Consider different ways to join materials.