

PE

Games - Making up games with a partner

We will remember, repeat and link combinations of skills in a game. We will improve co-ordination, control and consistency to actions. We will use and vary simple tactics.

Dance -

We will respond to different types of stimulus. We will work in pairs and small groups to create a dance. We will use a variety of dance actions - turning, jumping, travelling, gesturing.

English

WRITING

Traditional tales - we will be looking at two well-known tales and comparing them with ones written from an alternative point of view.

We will be writing our own traditional tales.

We will be writing newspaper reports based on traditional tales.

We will be continuing work on sentence construction and using wow words (adjectives, adverbs, verbs and conjunctions) to engage the reader.

SPELLING

We will continue to learn to spell and read the high frequency words for Year Two.

Spelling patterns:

*Plurals - 's', 'es' and 'ies'

*Continue to master common exception words.

*Words with contracted form e.g. won't, didn't, couldn't, I'm,

Art - Line and Tone

We will use a variety of light and dark tones to create collages and produce portraits.

History

We will explore what it means to be famous. We will understand that people are famous for different reasons. We will explore the lives of significant individuals and their impact on society e.g. Florence Nightingale and Isaac Newton.

Famous Faces



RE - Baptism and Marriage

We will explore how baptism/christening is a Christian naming ceremony. We will be able to explain the symbolism of water in baptism and the role of parents and godparents. We will visit church to gain an understanding of the baptism process. We will explore reasons why families give a candle at their child's baptism. We will also explore the concept of Marriage.

Science - Animals including humans

We will notice that animals, including humans, have offspring, which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival. We will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Maths

Multiplicative reasoning:

We will learn our 2, 5 and 10 times table facts. We will make links between multiplication and division in order to be able to divide by 2, 5 and 10. We will learn to solve problems involving multiplication and division and learn that \times is the inverse to \div .

Fractions:

We will explore fractions of shape and number.

We will work with $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$.

We will solve problems involving fractions.

We will continue our arithmetic skills using all four operations, identifying links and patterns.

PHSE

Rights and responsibilities

We will learn that we have the right to be safe and to help us identify people who can provide protection. We will learn that we have a right to an education. We will explore the idea that we have a right to medical care.

Music

We will explore pitch matching; having an awareness of phrase and keeping a steady pulse

ICT - We are detectives!

We will understand what an email is and the purpose of emails. We will explore email addresses. We will learn how to read and reply to emails.

Home Learning Project (optional)

Next half term our context is 'Woodlands'. As part of this topic, we will be exploring the text 'The Gruffalo' in English.

Create a **model/collage/3D picture** of one of the creatures from the *Gruffalo* story.

This could include:

The Gruffalo

The Gruffalo's Child

The mouse

The snake

The Owl

The Fox

Please be as creative as you like!

You could use materials such as:

Clay

Feathers

Fabric

Reclaimed materials



Please hand in w/b 24th February 2020.

I look forward to seeing your amazing creations!