

ENGLISH

FICTION:

Study of *Goodnight Mr Tom* and making comparisons with the film version.

Write in the style of the text and a modern retelling through different genres e.g. narrative/summary/script/poem.

Write from other peoples'

ART

COLOUR - Study the Impressionists and the Fauve artists - creating Blitz paintings
3D FORM AND SHAPE - Study Henry Moore & Barbara Hepworth - create a 3D sculpture to represent the war



ICT

Plan and design a brochure advertising the school. Use a variety of different programmes

RE:

Prayer and Worship: To identify people and situations that would benefit from prayer
Identify different types of prayer and

SCIENCE - FORCES :

Identify forces:
gravity/friction/magnetism/ up-thrust/air resistance
Use and read a force meter accurately
Present results of investigations in graphs

FRIEND OR FOE? **Year 6 Autumn Term**

MATHEMATICS

NUMBER:

Place value, ordering and rounding with numbers including tens of millions
Adding, subtracting multiplying and dividing decimals
Multi-step problem solving using +, -, x & ÷
Mental strategies
Square numbers and square roots
Fractions, decimals and percentages

PSHE

New beginnings
Getting on and falling out
Children have the right to be

HISTORY/GEOGRAPHY

BRITAIN SINCE 1930:

Study World War II, how it started and those main people and countries involved: Blitz, evacuation, life of children during the war, rationing & ways the war affected people

DT

Design, create, evaluate and

P.E.

GAMES:

Ball games - hockey and football

Gym:

Extend routines, combining