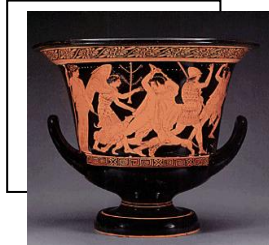


ENGLISH

FICTION: *Greek myths and legends* - Make comparisons between oral and written versions of a story. Write own versions of a Greek legend, showing awareness of the audience and using humour and repetition. Hear, read, and respond to a range of *free verse poems* from a range of writers. Explore writing own list type or monologue free verse poem. Read and respond to newspaper interviews establishing the

Science

How We See Things:
Investigate the idea that light appears to travel in straight lines,



RE

What does it mean to be a Sikh?
What it means to belong to a community: The key teachings of

COMPUTING

We are cryptographers.
Be familiar with semaphore and Morse code; encrypt and decrypt messages;

ART

Texture- Exploring the ways paper can be used to create

HISTORY

ANCIENT GREECE: Beliefs, myths and legends, the Olympic games, comparisons between Athens and

GEOGRAPHY

ANCIENT GREECE: Map Work - to locate Greece in the world, to compare

PE

Games- Basketball skills
Gymnastics - Making bridges

MATHEMATICS

Read, write, order, compare and round numbers to at least 1 000 000 determining the value of each digit. Count forwards and backwards in steps of powers of 10. Multiply and divide whole numbers and decimal numbers by 10, 100 and 1000. Convert between units of metric measures and solve problems involving units of time. Read, write, order, compare and

PSHE

Considering our rights and responsibilities

MUSIC

Learning basic music symbols, Continuing the recorder Instrumental Music Scheme

FRENCH

Using a French dictionary; the language

Eureka!

The Ancient Greeks

Year 5 Autumn Term