



# An Eye on London!

(Optional Home learning project)



## Task

Make a **model of a landmark** found in London. Have a think about the materials, colours and size of your chosen landmark. Be as creative as you like!

OR

Complete some **research about a famous London** landmark. It can be a landmark that was built in the past or a modern example. You could use books, travel guides or the internet to complete your research.

Present your research in one of the following ways:

- \*Leaflet
- \*Poster
- \*Booklet



Please bring your home learning project into school w/b 28th October 2019. All home learning projects will be displayed in our classroom. We look forward to seeing your wonderful creations!



## PE

Games - developing our throwing and catching and learning how to dodge and mark in small team games.

Gym - using the apparatus to explore balances and travelling actions using small and large body parts.

## English

### **Paddington Bear stories - Stories with familiar settings.**

We will read a range of Paddington Bear stories, linked to the context of London. We will explore what makes good Paddington Bear stories and plan and write our own story in the style of Michael Bond. Within this unit, we will also develop our writing skills, including the use of sentence openers, adjectives, verbs, adverbs and conjunctions.

We will explore information books on London and the children will write their own information text about a London landmark.

We will explore poetry based around The Great Fire of London and will perform and write different poems with alliteration and onomatopoeia.

### **SPELLING**

We will continue to learn to spell and read the high frequency words for Year Two. We will consolidate Phase 5 Phonics, including alternative spellings and pronunciation for 'ai', 'ee', 'igh', 'oa' and 'oo'.  
Spelling patterns - 'ed' endings for past tense and 'ing' endings for present tense.

## DT/Art

We will design and make a moving vehicle for Paddington Bear using axles and wheels. We will evaluate our finished product against our own success criteria. We will explore, continue and create patterns using different media and colours while recognising different patterns in buildings.

## History

We will explore the history of London, including the Plague, The Great Fire of London, rebuilding London after the Fire, and the Gunpowder Plot. We will develop questioning skills and looking at different sources of evidence.

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Year 2 Autumn Term



## RE

### **Why Are They Having a Jewish Party?**

We will learn about key festivals which are important to Jewish people. We will find out about how they are celebrated with reference to specific symbols. We will explore the importance of festivals in our own life and compare these to the life of Jewish people. The key value will be 'Respectfulness'.

## Science

### Uses of everyday materials

We will identify and compare the suitability of a variety of different materials (linked to Great Fire of London). We will find out how the shapes of solid objects made from some materials can be changed when a force is applied.

## Maths

- \*We will develop our counting (2s, 3s, 5s from 0 and 10s from any 1-digit number)
- \* We will secure our knowledge of place value - including 2 digit numbers (10s and ones) up to 100.
- \*We will learn how to order numbers to 100.
- \* We will learn how to identify, estimate and represent numbers in different ways.
- \*We will develop our addition/subtraction knowledge, using our knowledge of place value to help us.
- \*We will learn to rapidly recall our number bonds to 20.

We will encourage children to explain their thinking and discuss or show how they worked an answer out. We will develop our problem solving and reasoning skills. We will develop our shape knowledge - learning to identify and describe the properties of 2D and 3D shapes.

## **PSHE - Choices**

We will develop our understanding of making good and bad choices. We will think about choices at playtime, both inside and outside school, as well as good choices in friendships.

## **Music**

We will learn about - Pulse/beat - the 'heart beat' of a piece of music, a regular unit of time; Rhythm - a pattern of sounds which can be long, short or of equal duration; Pitch - the height of a note in the melody

## **Computing**

We will explore how to use a computer safely, including turning a computer on and off.  
We will research landmarks in London using appropriate internet sites.