

## ENGLISH

Creating stories based on Charlie and Chocolate Factory. Performing and reciting poetry. Exploring the conventions of formal letter writing and using this knowledge to write letters. Continuing to develop a joined, cursive script.

## MATHEMATICS

Counting, ordering, reading and writing numbers. Continuing and describing number sequences going up and down in steps of 2, 4, 5, 6, 8 and 10. Knowing the place value for 3 digit numbers. Using partitioning to mentally add and subtract 2 digit numbers. Use +, -, x & ÷ including mental strategies to solve problems. Recognising shapes & their properties. Solving money & real life problems. Using measures including telling the time.

## SCIENCE

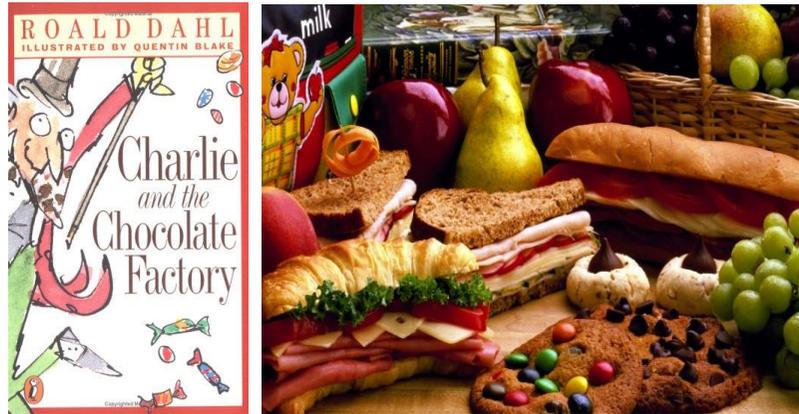
Learning about; the importance of a healthy, balanced diet. Learning about the different types of teeth and their jobs and how we can keep them healthy.

## FRENCH

Simple greetings - My name is...  
Numbers to 10/ ages Play Lotto Feelings  
Use of gender – il/elle

## RE

Answering the question; 'Do Fame and Christianity go together?' Class discussions and class reflective time.



# Food Glorious Food

## Year 3 Autumn 1



## COMPUTING

Understanding what the internet is, what is used for and how it works. Discovering ways to use the internet safely.

## GEOGRAPHY

Discovering where our food comes from and how different foods are produced. Comparing family food budgets in the UK and Africa. Contrasting British civilization with Aztec and Mayan.

## PE

Games – exploring the skills and rules of team games.  
Learning how to use equipment safely.  
Gym – using equipment safely and effectively.  
Exploring balances and movement using different parts of the body.

## DT

Tasting and exploring a wide variety of ingredients and deciding which ones to use in a healthy smoothie. Learning about food hygiene, kitchen safety and food preparation.

## ART

### Colour and Texture

Mixing colours using paint and pastels to draw and paint close observational pictures of fruit & vegetables and using them to create images.

## MUSIC

Finding the voice, singing with confidence. Cultivating a controlled, unbroken singing tone, using one breath per melodic phrase. Music for Collective worship.

## PSHE

Recognising their worth as individuals by identifying positive things about themselves and their achievements and discovering the rights and responsibilities we have in our lives.