

## ENGLISH

### **Writing:**

We will study a range of riddles based on animals that live in hot and cold climates. We will write our own riddles based on animals we have researched.

We will study the fantasy story 'Starlight' and write our own story based on it.

Through this story writing, we will extend and review knowledge of VCOP (Vocabulary, Conjunctions, Openers, Punctuation), using the past tense, adding more detail about the settings and characters and understand the use of paragraphs to help structure stories. We will explore non-fiction texts and create our own class book about animals from different climates.

### **Spelling:**

Adding er and est  
Adding ful and less  
Words that sound the same

Continuation of common exception words and words spelt in their contracted form.

## MATHS

We will continue to develop our Mental Maths skills, recalling key number facts rapidly. We will continue to develop our understanding of working with all four operations (+ - x ÷), including when to use each operation. We will solve problems based on all four operations, including money and measures.

We will continue to explain answers, using our reasoning skills to prove how we know.

## RE

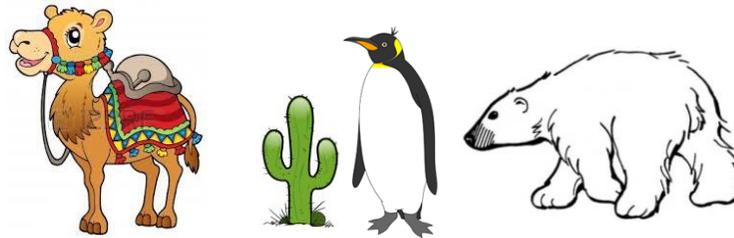
### What does it mean to be a Hindu?

We will explore the importance of family in Hinduism. We will talk about Hindu values and how they are the same and different for religious people. We will understand how Karma makes Hindus behave. We will identify important areas in a Mandir and understand why the Mandir is important to Hindus.

# Hot and Cold

## Year 2

### Summer Term 1



## ART

We will explore texture through different materials including fur and feathers. We will create different textures by producing weavings to represent hot and cold climates.

## PSHE

### **Feelings and Relationships**

We will explore the needs of different people at different ages. We will explore the feelings of bringing a new baby into the family. We will appreciate friends have strong bonds of loyalty and support. We will understand the term 'teasing' and 'bullying'. We will explore the idea of cultural diversity - of respecting everyone.

## SCIENCE

### **Living Things and their Habitats**

We will explore and compare the differences between things that are living, dead and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of plants and animals. We will describe how animals obtain their food from plants and other animals, using the idea of a food chain.

## PE

### **Games**

We will further develop co-ordination, control and consistency of actions. We will make up games with a partner and improving skills in striking and fielding.

### **Dance**

We will plan sequences and patterns of movement and link them together. We will experiment with movement in different directions, speeds and rhythms.

## ICT - We are Zoologists.

We will explore bugs in their habitats in order to take photographs. We will sort and classify a group of items by answering questions. We will create charts using charting software.

## MUSIC

We will be creating and performing pieces of music using a range of pitch. We will develop our knowledge of musical notation.

## GEOGRAPHY

We will find out about Deserts and Polar Regions. We will explore the climate in different regions and compare animals and humans that live there. We will develop map and atlas skills by locating hot and cold places.

# Home Learning Project (optional)

Next half term we will be learning about the seaside. This home learning project will be based on this context and gives you half term to be working on it too.

For your home learning project this term, research one of the following areas based on the history of the seaside:

- Development of the railways
- Bathing machines
- Victorian clothing
- Entertainment at the seaside e.g. Punch and Judy show, donkeys
- Seaside features (piers, promenades, jetty, etc)

You can present your research in any way, including:

- Poster
- Model
- Mobile
- PowerPoint
- Fact cards
- Leaflet
- Booklet

If you would like to complete a home learning project, please bring it in w/b 3.6.19.

