

LANGUAGE AND LITERACY

SPEAKING & LISTENING:

Interact with others and taking turns in conversation.

Use language imaginatively in the role play area.

Learn new words to build a bigger vocabulary.

Relate ideas to real life when talking about designs for our mini-gardens.

READING:

Re-tell stories in the correct order and use the language from the book.

Read a range of familiar and common words and simple sentences.

WRITING:

Attempt to write for different purposes - instructions, descriptions, lists...

Write golden sentences and use to write simple stories.

Form letters correctly using the cursive script.



Roots and Shoots

Reception Summer Term

Toucan & Turtle Class

PHYSICAL DEVELOPMENT

Games

To use the space safely.

To travel with increasing control and co-ordination.

To use a range of small games equipment safely and with increasing control.

To concentrate and play an aiming game.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Use circle time to explore why we are special.
To follow rules that have been put in place for us and to follow our Golden Rule 'Love One Another'

RE:

To know who cares for this special world.
To know we all have a responsibility to care for the world.

To know we can help to care for the world God created.

MATHEMATICS

NUMBER:

Recall number bonds to 10 confidently.

Understand the concept of ten and a bit.

Compare numbers to 20 using one less and one more.

Calculate totals involving money.

To add and subtract two single digit numbers and use the correct vocabulary.

Record calculations pictorially and numerically.

Develop skills in sharing, doubling and halving.

SHAPE & SPACE:

Use everyday words to describe position and direction.

Compare and order length and height.

Order and sequence events according to periods of time.

CREATIVE DEVELOPMENT

ART:

Explore texture, shape, form and space in 2D and 3D.

Develop colour mixing skills and an awareness of shades and tones based on work by Van Gogh.

MUSIC:

Learn some traditional rhymes and singing games.

Use repeated patterns to accompany a song
Use rhythmic percussion instruments.

KNOWLEDGE & UNDERSTANDING OF THE WORLD

HISTORY:

Understand language about time.
Explore significant personal events.

GEOGRAPHY:

Know about plants and different plant habitats both in the local area and around the world.

SCIENCE:

Understand about plant life - plant seeds and bulbs.

Know what plants need in order to grow.
Be able to label the main parts of a plant.

DESIGN & TECHNOLOGY:

Continue to use a range of construction materials to make models.

Choose tools and how to use them.

Work on a small scale.

Consider different ways to joining materials.

INFORMATION TECHNOLOGY:

Use a range of programmes to develop their understanding of plant life.

Continue to use a digital camera to record events. Program a beebot to follow a journey.