

## ENGLISH

**Stories by classic authors-**  
visualise settings and predict events,  
identify the author's style and write own  
story.

**Stories from other cultures -**  
Explore differences in the way stories are  
written and the author's use of language for  
descriptions.

**Persuasive writing -**  
Explore and Create adverts, leaflets, and  
persuasive letters using the features and  
language devices used in persuasive writing.  
Focus on editing own writing for correct  
spellings, grammar and punctuation.

## MATHEMATICS

Recognise and use prime factors, prime  
numbers, square numbers and cube numbers.  
Use formal, informal, and mental methods to  
multiply and divide.

Solve multi-step problems, including  
measures and fractions, using all four  
operations.

Identify 3D shapes from 2D  
representations. Identify regular and  
irregular shapes. Know the properties of  
rectangles.

Name, measure and draw angles of a given  
size.

Reflect and translate shapes on a grid.  
Compare and order fractions. Recognise  
mixed numbers and improper fractions.

## ICT

Whitgift Week- a whole week using a variety  
of IT software.

## P.E.

**GAMES:** Use skills, co-operation and  
communication in a game situation  
**GYM:**



# Cool Planet Year 5 Spring term

## MUSIC

Continuation of Soundstart project

## GEOGRAPHY

Studying rivers and coasts and considering their  
effect on the landscape. Investigate the water  
cycle and where water comes from.

Develop map skills - use 4 figure grid  
references and identify physical features  
across the world using an atlas.

## SCIENCE

**Properties and changes of materials**  
Investigate dissolving, reversible and  
irreversible changes and thermal  
insulators and conductors.

**Living things and their habitats**  
Investigate and compare the different  
life cycles of mammals, amphibians,  
birds and insects.

## Design and Technology

Design and make a snack that involves using  
produce from the sea.

## MFL

Creating a French timetable  
Learning the names of different foods  
and ordering in a café.

## ART

**Line and Tone:** Investigating Still Life and  
3D shapes. Compose own Still Life.

**Colour:** Explore earth colours creating own  
landscapes through the media of paint.

## RE

**Miracles:** What do the miracles of  
Jesus teach?

**Monastic Life:** What do The monastic  
traditions within Christianity show us  
about living in a community?

**Easter:** What happens in churches  
during Lent and Easter?