Let's Celebrate



Celebrations
Owl & Otter Class
Autumn Term

LANGUAGE AND LITERACY

SPEAKING & LISTENING:

Firework adjectives.

Talking about special celebrations – Diwali, christenings, birthdays (their own experiences).

Share own experiences of family celebrations.

Retell celebration stories using puppets and props (incl Diwali and Christmas).

READING:

Know single Set 1 sounds and use these to blend three letter words (CVC).

WRITING:

Write for a variety of purposes in role-play area.

Write cards, letters, lists, invitations.

Write about a celebration.

Form Set 1 letters using the Read Write Inc formation rhymes.

MATHEMATICS

Recognise numbers 0 – 5.

Ordering numbers 0 – 5.

Count up to 5 objects accurately.

To count objects that cannot be touched (claps, stamps, jumps and beats on an instrument).

Writing numbers 0 -5.

Use language more than, fewer and equal amount to describe a set of objects.

To understand that numbers are made of parts that make a whole amount.

To count groups of objects together and know the 'stopping number' is how many there is in total.

To begin to count beyond 5 verbally.

To subitise to 5.

PHYSICAL DEVELOPMENT

GYMNASTICS:

Continue to develop different ways of moving, jumping and balancing on various parts of the body during floorwork and on the apparatus.

GAMES:

Develop co-ordination skills (rolling, throwing, catching and receiving) using balls, beanbags and hoops.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Focus on the theme of getting on and falling out.

Road Safety (especially in the dark)

CIRCLE TIME:

Develop strategies for resolving situations that result in falling out with a friend.

RE:

Diwali and other religious festivals.

Focus on the Christmas story.

EXPRESSIVE ARTS and DESIGN

ART:

To explore mark making with wax crayons, felt tips, chalk, pencils

To make controlled large and small movements.

To investigate the marks and patterns made by different textures.

To create simple observational drawing.

MUSIC:

Continue to develop listening skills and an awareness of rhythm using percussion instruments

Learn songs for the Christmas nativity.

DESIGN & TECHNOLOGY:

Make and share traditional birthday food.

Continue to develop skills when using a variety of different construction.

UNDERSTANDING the WORLD

Look at traditions and celebrations in our own and other cultures

Talk about places that we go to celebrate and traditions we have.

RE BIG QUESTIONS

What celebrations do I celebrate and why?

What festivals and celebrations are important for other people in my class?

What is the special story that is celebrated at Christmas by Christians?

How does our school celebrate Christmas?

How do different people in my class celebrate Christmas?

Why is Jesus a special person for Christians?