FRIEND OR FOE?
Year 6 Autumn Term

ENGLISH

FICTION:

Study Goodnight Mr Tom and make comparisons with the film version.
Write in the style of the text and a modern retelling through different genres e.g. narrative/summary/script/poem.
Write from other peoples' viewpoints – monologues/play scripts

NON-FICTION:

Distinguish between biography & autobiography/fact/opinion/fiction.
Comment critically on language and style.
Write in journalistic style – balanced and ethical.

MATHEMATICS

NUMBER:

Calculating using knowledge of structures.
Algebra

Place value in numbers up to 10,000,000

Fractions, decimals and percentages

Column addition and subtraction revising the formal methods
Formal methods for long multiplication and long division

Fractions and percentages of numbers.
Mastering Number daily sessions

MFL

Telling the time (o'clock)
The life of a superhero
Spooky house/ Space house
Hopes and roles
Paddington's Christmas sandwich



RSHE

Resolving conflicts: Getting on and falling out
Exploring stereotyping, prejudice and discrimination

HISTORY (Aut 1)

BRITAIN SINCE 1930:

Explore WW II, how it started, those main people and countries involved and the effects of war on the people and the country.
Britain since the War:
Explore how life changed because of the war and find out about the development of the NHS and the role of the Windrush generation

GEOGRAPHY (Aut 2)

Climate change – investigate the causes and the effects of climate change and explore what can be done to improve the negative effects associated with it.

COMPUTING

Self-image and identity, on-line relationships and bullying, staying safe on-line.
Independently create a presentation using a programme of their choice, focusing on an area studied in History including previously learnt skills

RE:

How has the Christian Message Survived? Explore The Trinity.
Understanding faith
Why is Remembrance important? Explore Remembrance Sunday, what it symbolises and the symbolism behind the red poppy and the white poppies.

SCIENCE - *Electricity*

Explore battery and mains powered devices.
Investigate how to make a lightbulb light up, a buzzer buzz and a motor turn as part of a circuit.
Explore the effects of adding more batteries in a circuit.

Living things and their habitats:

Explore the organs involved in the circulatory system and describe their functions
Investigate how to live a healthy lifestyle and the effects of drugs, a poor diet, smoking and alcohol on the body.

ART (Aut 1)

'Make my Voice Heard'
Developing pupils' skills in using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings.

DT (Aut 2)

Explore different shelters then design, create, evaluate and improve a shelter

P.E.

GAMES: ball games – hockey and football
Gym: extend routines, combining intricate balances and rolls with contrasting speeds and levels.