

ENGLISH

FICTION: Greek myths and legends -

Make comparisons between oral and written versions of a story. Write own versions of a Greek legend, showing awareness of the audience and using humour and repetition.

Hear, read, and respond to a range of *free verse poems* from a range of writers. Explore writing own list type or monologue free verse poem.

NON-FICTION: Read and respond to newspaper interviews, establishing the difference between fact and opinion. Write an historical event as a newspaper article including quotes.

Edit and redraft own and others work, considering use of precise vocabulary, such as powerful verbs, adverbs and varied sentence openers.

Common spelling patterns, sentence structure and word class.

MATHEMATICS (Fractions):

- Multiplying fractions, improper fractions and mixed numbers by a whole number
- Finding a fraction of a quantity
- Finding the whole when a fraction is known
- Comparing two fractions
- Finding and describing equivalent fractions
- Recalling common fraction-decimal equivalents
- Solving a variety of problems in different contexts

DT

Food technology: Investigating plants that are commonly used as salad ingredients around the world with a focus on healthy eating and food preparation skills.



Eureka!

The Ancient Greeks Year 5 Summer Term 1

COMPUTING

Health, Wellbeing and Lifestyle to know how to maintain a good online-offline balance.
The copyright and ownership of online content.

MUSIC

CROTCHET REST: as a symbol and it's place in the written phrase in simple time.
SEMIQUAVER & SYNCOPATION: within rhythm dictation using the notes of the pentatonic scale.

FRENCH

Learning the relevant vocabulary for things found in Space. Making up our own imaginary planet!

RE

What is the Buddhist way of life?

We will be considering the teachings of Buddha. We will delve deeper into the journey towards Nirvana, focusing on some of the symbols that are central to Buddhism and the Eightfold Path. We will compare some of our learning with the traditions and beliefs of Christianity.

PSHE/RHE

As part of the ongoing RHSE programme that runs throughout the school, Year 5 will be focusing on the changes that affect our bodies including: puberty and hygiene. In addition, we will be discussing why love and trust are important and the similarities and differences between family and friends.

Science

We will be focusing on the lifecycles of animals (including mammals, insects, birds, amphibians and reptiles) and plants. In addition, we will be looking at the reproduction process in flowers.

HISTORY

ANCIENT GREECE: Beliefs, myths and legends, the Olympic games, comparisons between Athens and Sparta, Greek schools and the legacy of Ancient Greece.

We will be considering how Ancient Greece was governed (city states) and what was happening in World and British History at the time, making comparisons about the civilisations that existed at the time.

PE

Games with Coach Alex