

PE

Gym

We will learn to move with control and balance on different parts of our body. We will link movements and develop our ability to use some pieces of equipment and apparatus. We will participate in a performance.

English

WRITING

Traditional tales - we will look at two well-known tales and comparing them with ones written from an alternative point of view.

We will be writing our own traditional tales.

We will be writing newspaper reports based on traditional tales.

We will be continuing to work on sentence construction and using wow words (adjectives, adverbs, verbs and conjunctions) to engage the reader. We will embed our punctuation knowledge.

SPELLING

We will continue to learn to spell and read the high frequency words for Year Two.

Spelling patterns:

*Plurals - 's', 'es' and 'ies'

*Continue to master common exception words.

*Words with contracted form e.g. won't, didn't, couldn't, I'm,

Art - Painting and mixed media: Life in colour

This unit focuses on teaching primary and secondary colours, colour mixing, and creating textures using different tools.

History

We will explore what it means to be famous. We will understand that people are famous for different reasons. We will explore and compare the lives of significant individuals and their impact on society e.g. Florence Nightingale and Mary Seacole.

Wonder Women!



RE - What does it mean to be a Muslim?

The children will explore key aspects of the Muslim faith and learn about beliefs that are important to people of different religions. They will then focus on identifying similarities and differences between religions and develop an understanding of the importance of places of worship.

Science - Animals including humans

We will notice that animals, including humans, have offspring, which grow into adults. We will find out about and describe the basic needs of animals, including humans, for survival. We will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Maths

Multiplication and Division:

We will explore equal groups and arrays to support our understanding of the 2-, 5- and 10-times table facts. We will make links between multiplication and division in order to be able to divide by 2, 5 and 10. We will learn to solve problems involving multiplication and division and learn that \times is the inverse to \div .

Division

In Year 2, children will learn to understand division through practical activities such as sharing and grouping objects into equal groups. They use resources and pictures to solve simple problems and begin to write basic division number sentences.

RHE

We will think about our online friendships and behaviours and understand why we need to be careful about who our online friends are.

We will explore strategies involving how we behave when we are using the internet.

Music

We will focus on pulse, rhythm and pitch. We will learn to sing with confidence, pitch-matching together with the whole class and in small groups.

Computing

E-Safety

We will explore online bullying and ways to manage online information. We will discuss how to keep ourselves safe when online. We will discover how to be a good digital citizen.