

CURRICULUM, QUALITY AND STANDARDS COMMITTEE
OF THE GOVERNING BODY OF
ST. JOHN'S C OF E (VA) PRIMARY SCHOOL
TERMS OF REFERENCE 2021 - 2022

1. Membership.

1. The Committee shall comprise at least three governors, in addition to the Head Teacher, or nominated representative, and any other co-opted members.
2. The Committee may recommend the co-option of additional non-voting members for approval by the Policy and Finance Committee.
3. The Chair of the Committee shall be elected at the first meeting of the school year, to serve for a twelve month period.

2. Meetings and Quorum

1. The Committee shall meet once a term and otherwise as required. The quorum for a committee meeting shall be three governors, including the Head Teacher, or nominated representative;
2. In the absence of the Chair, the elected Vice Chair of the Committee shall chair the meeting.

3. Clerk

1. The Clerk to the Committee will ensure that agendas and papers for each meeting are sent out at least seven days in advance;

4. Responsibilities.

Policy and statutory requirements

- (a) To ensure that the statutory requirements of the curriculum are being met and that the School Development Plan addresses curriculum priorities
- (b) To ensure that the school offers a curriculum that meets pupils' needs
- (c) In consultation with the headteacher and appropriate staff, to monitor and keep under review curriculum policies and sex and relationships education policy and ensure any amendments are presented to the governing body for approval.
- (d) To ensure that the School meets the statutory requirements in meeting the needs of

pupils with special educational needs (SEN)

- (e) To monitor the impact of the equality policy (including gender, race, disability) in relation to the teaching and learning curriculum, assessment, achievement and progress

Curriculum Provision

- (f) To monitor:
 - (i) the impact of intervention strategies and additional support;
 - (ii) the effectiveness of assessment techniques, including assessment for learning;
 - (iii) the impact of provision for disabled pupils and those with special educational needs
 - (iv) the impact of provision for different groups of pupils, including vulnerable children and looked after children;
 - (v) the impact of provision for different groups of children who have lost learning due to the Covid 19 pandemic and are in need of additional catch up support
 - (vi) the impact of provision for Gifted, Talented and Able pupils;
 - (vii) the effectiveness of the quality of teaching and learning, and in particular in reading, writing, communication and mathematics;
 - (viii) the effectiveness of curriculum partnerships with other schools, external agencies and the community (including business) in improving the school, extending the curriculum and increasing the range and quality of learning opportunities
- (g) To monitor the delivery of a broad and balanced curriculum
- (h) To ensure that that the curriculum is fully diverse and inclusive across all subject areas
- (i) To monitor the spiritual, moral, social and cultural development of all pupils.
- (j) To monitor the effectiveness of care, guidance and support in promoting learning
- (k) To monitor the overall effectiveness of the early years foundation stage including outcomes, quality of provision and effectiveness of leadership

Pupil Performance

- (l) To keep under review pupil performances, as follows:
 - (i) scrutinise national School performance data, local and school data, and the effectiveness of data-tracking in monitoring pupil progress in core subjects and the wider curriculum
 - (ii) in consultation with the headteacher, set targets for national curriculum tests and public examinations and assess the school's progress against Government floor standards;
 - (iii) review pupil progress (3-year trends) taking account of value-added indices for the school overall and for different groups and subjects, including those who have received intervention/additional support, those who joined the school after the normal phase transfer time, together with expected rates of progress;
 - (iv) where applicable, review information on the proportion of pupils attaining particular standards against national averages, with a focus on pupil attainment in reading, writing and mathematics, the outcome of most recent phonic screening check, etc;
 - (v) scrutinise External Adviser reports.
 - (vi) receive reports on pupils' achievement and progress compared with those in other schools and on the achievement and progress of different groups in the school, eg, by gender, ethnicity, looked after children etc;
- (l) To ensure that the pupil premium and other resources are used to overcome barriers to learning, including reading, writing and mathematics.
- (m) To ensure that parents are kept informed of pupil progress in accordance with statutory requirements

5. Members' Interests.

1. Any member of the Committee who has a direct or indirect pecuniary interest in any matter that is the subject of consideration by the Committee shall, at the meeting, disclose the fact and :

- take no part in the consideration or discussion of the matter;
- withdraw from the meeting during such consideration or discussion;

- not vote on any question relating to the matter.

6. General.

1. To ensure that methods of self-evaluation are robust and underpin actions and plans that focus on areas requiring improvement and are regularly updated to reflect information on curriculum and standards.

2. To ensure that the Policy and Finance Committee is apprised of any financial implications of any of the above before implementing any decision which will affect the budget.

3. To report the Committee's resolutions and recommendations to the next full meeting of the Governing Body

4. To keep the terms of reference under review and recommend any changes to the Governing Body prior to the annual review of committees.

5. To determine any other matters referred to the Committee by the Governing Body

Signed.....

Date.....